

## British Values at Parkfield School

### Rule of Law

- ❖ We have a clearly structured behaviour policy.
- ❖ Children understand the rights that they are entitled to and the role that they all play in ensuring this happens.
- ❖ Classes establish their own rules at the start of the school year and proudly display 'Our Rights and Responsibilities' posters.
- ❖ The school's policies are shared online.
- ❖ The school works with outside agencies and the police to maintain safeguarding procedures.



### Democracy

- ❖ Our School Council is democratically elected and organised. Councillors seek the views of their classes.
- ❖ House Captains are based purely on pupils' votes.
- ❖ Year Group Assemblies and Circle Times promote democratic contribution.
- ❖ Our children are introduced to democracy from Reception and vote on aspects affecting school life and learning.
- ❖ The school seeks opinions of children, parents and governors through questionnaires and meetings.

### Personal Liberty

- ❖ Pupils have chance to choose how they present their learning.
- ❖ We offer a range of extra-curricular activities to suit a range of interests.
- ❖ We educate and provide boundaries for children to make choices safely, through the provision of a safe environment and an empowering education.
- ❖ Our school encourages the professional development, unique skills and wide experience of staff.
- ❖ Parents are welcomed into school to share their knowledge and experience, join activities and events and receive support with any concerns.

### Mutual Respect

- ❖ Good manners are always promoted.
- ❖ Our school ethos and Behaviour Policy underpin the way we treat others, revolving around Core Values such as 'Respect'.
- ❖ Children are encouraged to take responsibility for their choices and actions.
- ❖ Thought-provoking displays around the school promote respect for others.

### Tolerance of Culture, Faith and Others

- ❖ Our PSHE and RE curriculum provides a broad and balanced education on a range of faiths, religions and cultures.
- ❖ Our History and Geography topics investigate how the UK has developed into a multicultural society.
- ❖ We embrace individuality through the promotion of community spirit.
- ❖ Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school.