



PRIMARY

ENVIRONMENTAL REVIEW



Completed by (name and year group):

Parkfield Primary
School.



Date:

June 3rd 2019

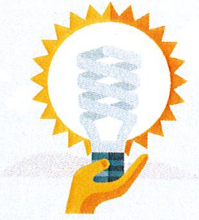


Biodiversity

	No	Yes
Does your school have a natural area to work and play in?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have any pet animals or insects?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school ever recorded wildlife in the school grounds (e.g. bird or butterfly counts)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school encourage insect and animal life in the school grounds (e.g. bug hotels, butterfly garden, bird baths, long grass, hedges, wildlife boxes)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have plants in beds, pots or containers around the school?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the global threat to biodiversity?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Score	4/6

Comments:

- We have wild animals living on our site so we do not want to keep pets in the school.
- We would like to take part in bird counts.
- We would like more wildlife boxes.
- We would like to sponsor an endangered animal e.g. snow leopard.

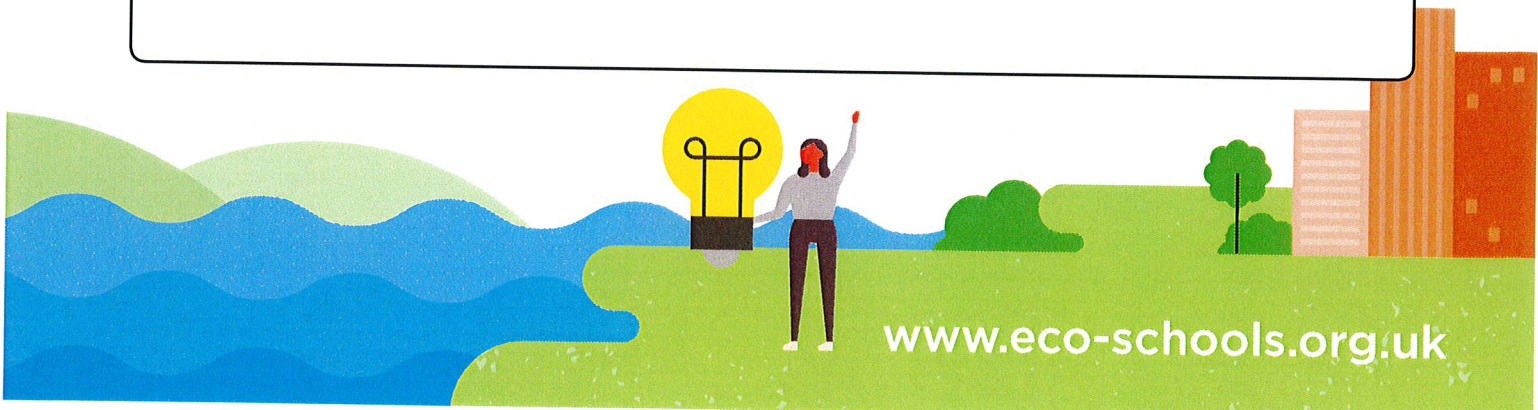


Energy

	No	Yes
Are lights and computer monitors switched off when not in use?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are windows closed when heating or air conditioning is on and curtains or blinds closed at night?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Have you ever read your school's energy meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do your school grounds have any renewable energy sources (e.g. wind turbine, solar panel)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school take part in energy-saving programmes such as Switch Off Fortnight?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are pupils aware that saving energy can help save the planet?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Score	<input type="text" value="1/6"/>

Comments:

- We are not very good at switching off lights, computers and white boards.
- We are not very good at keeping doors closed when the heating is on.
- We would like to take part in Switch off Fortnight.





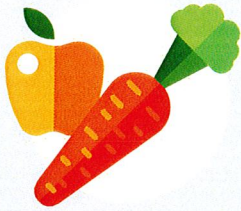
Global Citizenship

	No	Yes
Have any classes learnt about another country this term?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do any of the classes in your school learn a foreign language?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school buy Fairtrade products whenever possible?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do classes in your school discuss the news regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school host fundraising events for local or global charities?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school celebrate different cultures and religions (e.g. do you try different food types or celebrate different religious/cultural holidays)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	<input type="text" value="5/6"/>

Comments:

- We think that it is a good idea for children to watch Newsround.
- We would like the staff to consider buying Fairtrade products for use in the school staff room.





Healthy Living

	No	Yes
Do pupils take part in daily exercise?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Is drinking water available in each class?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are healthy options encouraged for school dinners and break-times?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your class discuss mental health and wellbeing issues?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school grow its own fruit and vegetables?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are pupils aware of the benefits of a healthy lifestyle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	<input type="text" value="5/6"/>

Comments:

- We think we could do more daily exercise eg "Wake and Shake".
- We think all children should have a water bottle and fill before lessons.
- We think "Worry boxes" in classes are a good idea.



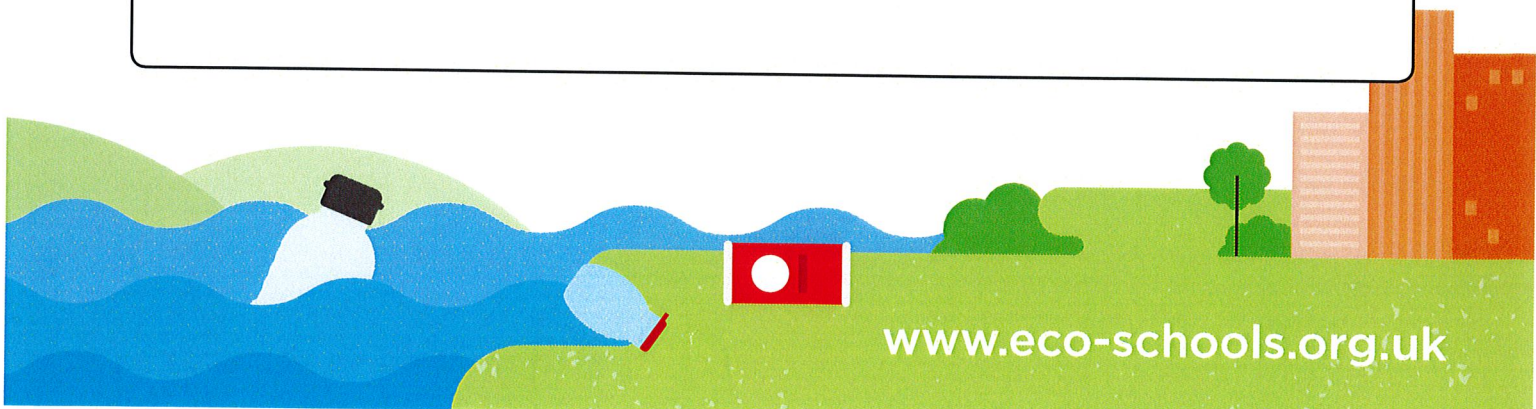


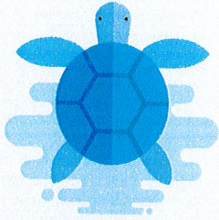
Litter

	No	Yes
Are the school grounds free from litter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does everyone know the location of bins inside and outside schools?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are there enough bins inside and outside the school?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are the bins emptied regularly?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school participate in regular litter picks?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are pupils aware of the impact of litter on the environment?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Score	<input type="text" value="1/6"/>	

Comments:

• We would like to organise regular litter picks.





Marine

	No	Yes
Is the fish used in school meals caught sustainably?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school ever been on a trip to a beach, river, lake or aquarium?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school ban single-use plastics (e.g. straws, balloons, plastic bags)?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school use environmentally-friendly cleaning products?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Has your school participated in a river or beach clean up?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school teach about marine life conservation?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
	Score	<input type="text" value="3/6"/>

Comments:

• we would like to reduce/stop the use of straws and single use plastic bags
• we want to only use environmentally friendly cleaning products here at parkfield
• we would like to do a beach clean up
• we think a assembly on marine life conservation would be good





School Grounds

Do you have lessons outside regularly?

No	Yes
<input type="checkbox"/>	<input checked="" type="checkbox"/>

Do you play outside everyday (even when it's cold or slightly raining)?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Do you grow and look after plants in school?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Is the equipment in your playground working and well- looked after?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Does your school have an outdoor learning space?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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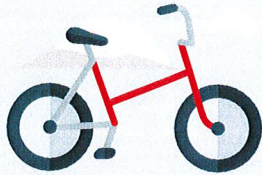
Do you have the opportunity to suggest improvements to your school grounds?

<input type="checkbox"/>	<input checked="" type="checkbox"/>
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Score

Comments:

We have lovely school grounds and are very lucky.



Transport

	No	Yes
Does your school have a dry, safe place to store bicycles and scooters?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school offer training on using bikes and scooters safely?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have a school travel plan?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school encourage sustainable travel?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Are the roads safe outside your school (do they have zebra crossings, lollipop people, traffic lights, yellow zigzags)?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are children aware of the global impact of air pollution?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Score	<input type="text" value="2.5/6"/>	

Comments:

- We need to look at having a school travel plan.
- We need to encourage more sustainable travel.
- We need to make sure everyone is aware of air pollution.



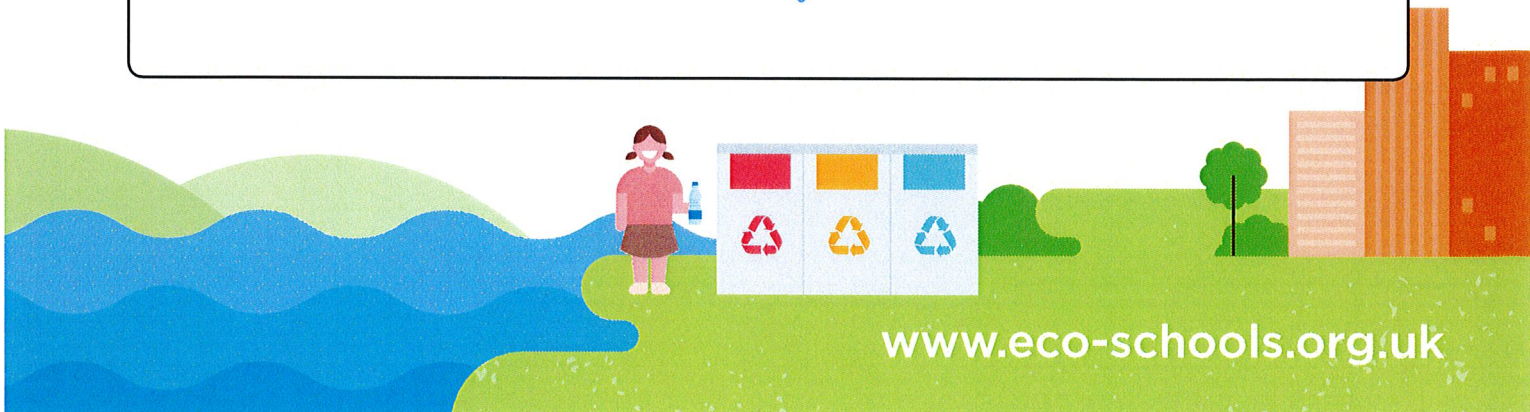


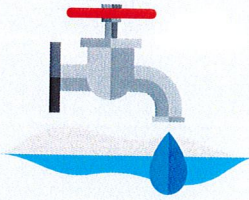
Waste

	No	Yes
Does each classroom have a recycling bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Does food waste go in a compost bin?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do teachers try not to use printed sheets?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Does your school use recycled school books and equipment?	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
Does your school have hand dryers or towels instead of paper towels?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do students know why it is important to refuse, reduce, reuse, repair and recycle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	2.5/6

Comments:

- We need to ensure some food waste goes to our compost bin - all other food is collected and composted
- We need to encourage everyone to think before they print
- We need to consider the use of recycled materials where possible
- We need to look at the cost of replacing paper towels
- We need to think about having an assembly on 5 Rs





Water

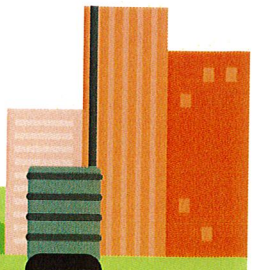
	No	Yes
Are your taps self-stopping and do your toilets have water saving devices?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Are school plants watered using waste water?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you learn how to save water?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you have a reusable water bottle?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
Do you have access to the school water meter?	<input checked="" type="checkbox"/>	<input type="checkbox"/>
Do you learn about issues surrounding the availability of clean water in other countries?	<input type="checkbox"/>	<input checked="" type="checkbox"/>
	Score	$\frac{3}{6}$

Comments:

*- We need to look at replacing
with taps.
We need more water monitoring.
~~We need to set up a water~~
team who will track the water
we use.
we need to find out more about
water acid.*

**Total score
(out of 60)**

$\frac{30}{60}$





Things we are doing well:

We are global citizens
We all know about healthy living
Look after our school grounds

Things we could be doing better:

Saving Energy
Drop less litter
Save water
Encourage biodiversity

Recycle Water

Topics we want to work on during our Action Plan:

Water
Litter
Biodiversity

Congratulations, you have completed your Environmental Review! The next step is your Action Plan. Don't forget to let your whole school know what you have found out.

