

## Reading

Most year 6 students across the country read for 4 to 5 hours a week (30-40 minutes a day). Regular readers live longer, sleep better, are less stressed and do better at school and work. Try to read a variety – some fun, easy readers, but also some more challenging material. Keep your reading record book up-to-date with what you have read. If you're struggling to find a book that's right for you, speak to an adult in your class or ask a friend for a recommendation.

### **1. Do I have to read every night if I have a club or activity?**

No – a good night's sleep is really important too! But over the course of the week, you should still read for the same amount of time. Often children read for a couple of hours at the weekend.

### **2. Do I have to choose challenging books?**

Not all the time... like your diet, it's important to have a mixture! You don't want to have really tricky books all the time but equally, to become a better reader, you should push yourself a little.

### **3. Do I have to keep going with a book if I'm not enjoying it?**

Leaving some books mid-way through is fine – it's supposed to be fun and not every book is for everyone. However, this should only happen once or twice a term. Sometimes you need to stick with a book and concentrate on it for it to start to make sense.

### **4. I should keep my reading record and a pencil with me when I read to note down new vocabulary, shouldn't I?**

You're very wise.

### **5. I only really like one type of book.**

It's normal to have a preference. But reading different books will give you new vocabulary and ideas that will help you enjoy different things later on. Think of it this way: if you stopped trying new foods after the first five meals you had, you'd never eat anything but mashed-up baby food!

### Year 6: 50 Recommended Reads

<https://www.booksfortopics.com/booklists/recommended-reads/year-6/>

## Spring Term 2025 Schedule of Homework

<b>Due week beginning</b>	<b>Knowledge Organiser Quiz (Monday)</b>	<b>Grammar &amp; Punctuation (Tuesday)</b>	<b>Maths (Wednesday)</b>	<b>Arithmetic (Thursday)</b>	<b>Spellings (Friday)</b>
6 January	<b>Maths</b> Vocabulary	<b>Commas for extra information</b> (p44-45)	Arithmetic Practice – go on Mathsbot ( <a href="https://mathsbot.com/primary/ks2">https://mathsbot.com/primary/ks2</a> )	Mixed Times Tables	Adding suffixes with vowel letters to words ending -fer
13 January	<b>Geography</b> Biomes	<b>Comma Practice</b> (p46-47)	<b>Percentage of Amounts</b> (p38-39) <i>Stretch book, p34-35</i>	Mixed Times Tables	Word with long /e/ sound spelt 'ie' or 'ei' after c
20 January	<b>Computing</b> Web Page development	<b>Brackets and Dashes</b> (p48-49)	<b>Comparing Using Percentages</b> (p40-41) <i>Stretch book, p36-37</i>	Prime Numbers to 100	Words with the long /e/ sound spelt 'ie' or 'ei' after c (and exceptions) (2)
27 January	<b>Computing</b> Spreadsheets	<b>Single Dashes and Hyphens</b> (p50-51)	<b>Unequal Sharing</b> (p42-43) <i>Stretch book, p38-39</i>	Doubling and halving	Word families
3 February	<b>PSHE</b> Money Matters	<b>Apostrophes</b> (p52-53)	<b>Sequences</b> (p44-45) <i>Stretch book, p40-41</i>	5x, 10x, 25x, 100x tables	Word families
10 February	<b>Computing</b> Variables in games	<b>Apostrophes</b> (p54-55)	<b>Missing Number Problems</b> (p46-47) <i>Stretch book, p42-43</i>	Number Bonds to 10, 20 & 100 (including using these facts with decimals or large numbers)	Word families
<b>Half-Term Holidays ☺</b>					
24 February	<b>RE</b> Humanism	<b>Punctuating Speech</b> (p56-57)	<b>Two Missing Numbers</b> (p48-49) <i>Stretch book, p44-45</i> <b>Formulas</b> (p50-51) <i>Stretch book, p46-47</i>	Fraction/decimal/percentage equivalents	
3 March	<b>Science</b> Evolution (2 sided)	<b>Colons</b> p58-59)	<b>Progress Test 2</b> (p52-55) <i>Stretch – Test from Mrs Rust/Mr Wright</i>	Fraction/decimal/percentage equivalents	Words with -cial/-tial endings (1)
10 March		<b>Semi-Colons</b> (p60-61)	<b>Units</b> (p56-57) <i>Stretch book, p48-49</i>	Fraction/decimal/percentage equivalents for fifths, tenths, twentieths, fiftieths, hundredths & thousandths.	Words with -cial/-tial endings (1)
17 March	<b>Computing</b> 3D Modelling	<b>Colons and Semi-Colons</b> (p62-63)	<b>Area of Shapes</b> (p58-59) <i>Stretch book, p50-51</i>	Arithmetic Test 1	Words with a 'soft c' spelt /ce/
24 March	<b>Computing</b> Online Safety	<b>Paragraphs</b> (p64-65)	<b>Perimeter, area and volume</b> (p60-61) <i>Stretch book, p52-53</i>	Arithmetic Test 2	Word families
31 March	<b>Revise all topics</b>	<b>Layout Devices and Bulletpoints</b> (p66-67)	<b>Drawing 2D shapes</b> (p62-63) <i>Stretch book, p54-55</i>	Arithmetic Test 3	Word families
<b>Easter Holidays ☺</b>					