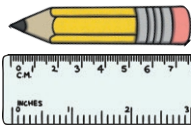





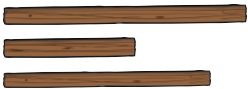
Measures

Use given standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels:

- length/height in any direction (m/cm) 
- mass (kg/g) 
- temperature (°C) 
- capacity (litres/ml) 

Compare and order lengths, mass, volume/capacity using the appropriate language of comparison

Order these sticks by length:



Compare the volume of these:



Measurement Mat

Working towards Year 2

Money

Recognise and use the symbol for pence (p); combine amounts to make a particular value up to one pound



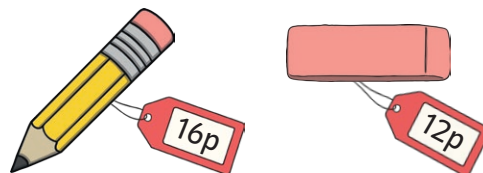
67p

Find different combinations of coins that equal the same amounts of money

Both of these sets of coins make the same amount:



Solve simple problems in a practical context involving addition of money



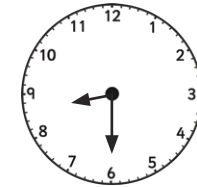
28p total

Time

Recognise and sequence intervals of time

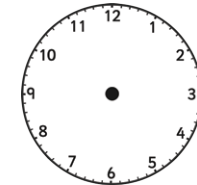
2 minutes to read a page of a book

Tell and write the time to quarter of an hour including quarter past/to the hour and draw the hands on a clock face to show these times



half past eight

Draw the hands on the clock to show the time quarter to four.



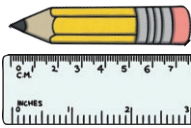



Know the number of minutes in an hour and the number of hours in a day

60 minutes in an hour

24 hours in a day

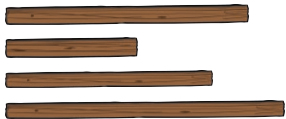
Measures

Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels:

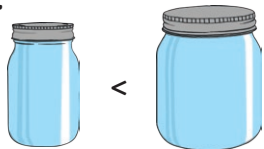
- length/height in any direction (m/cm) 
- mass (kg/g) 
- temperature (°C) 
- capacity (litres/ml) 

Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Order these sticks by length:



Compare the volume of these containers:



Measurement Mat

Expected Year 2

Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

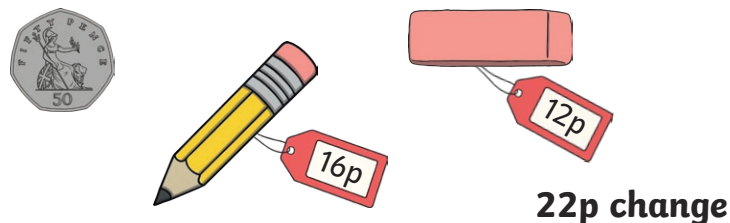


Find different combinations of coins that equal the same amounts of money

Both of these sets of coins make the same amount:



Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change



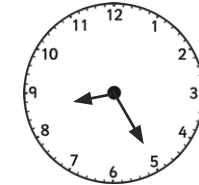
Time

Compare and sequence intervals of time

Compare these intervals of time:

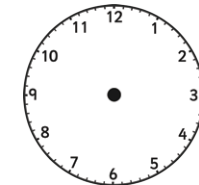


Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times



twenty five past eight

Draw the hands on the clock to show the time quarter to four.



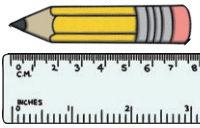



Know the number of minutes in an hour and the number of hours in a day

60 minutes in an hour

24 hours in a day

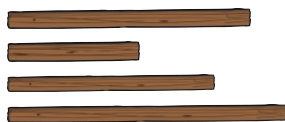
Measures

Choose and use appropriate standard units to estimate and measure to the nearest appropriate unit, using rulers, scales, thermometers and measuring vessels:

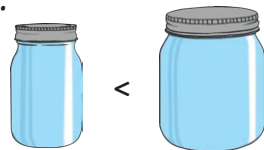
- length/height in any direction (m/cm) 
- mass (kg/g) 
- temperature ($^{\circ}\text{C}$) 
- capacity (litres/ml) 

Compare and order lengths, mass, volume/capacity and record the results using $>$, $<$ and $=$

Order these sticks by length:



Compare the volume of these containers:



Measurement Mat

Greater Depth Year 2

Money

Recognise and use symbols for pounds (£) and pence (p); combine amounts to make a particular value

What is the value of these coins?



Find different combinations of coins that equal the same amounts of money

Find 3 different ways of making 32p from these coins.



Solve simple problems in a practical context involving addition and subtraction of money of the same unit, including giving change

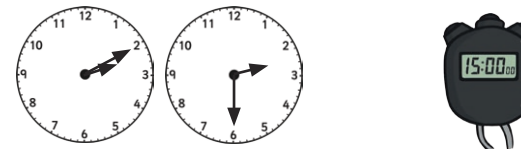


What coins could be used for the change?

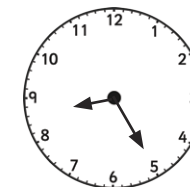
Time

Compare and sequence intervals of time

Compare these intervals of time:

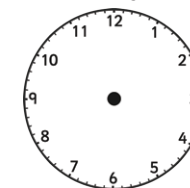


Tell and write the time to five minutes, including quarter past/to the hour and draw the hands on a clock face to show these times



twenty five past eight

Draw the hands on the clock to show the time quarter to four.



Know the number of minutes in an hour and the number of hours in a day

How many hours in 2 days?

How many minutes in an hour and a half?