PARKFIELD SCHOOL

felicitas per artem

Year 2 Curriculum Overview

Autumn Term 2024

Now and Then!

This leaflet aims to give you information on the curriculum we will be covering during the Autumn term.

English

As readers, the children will continue to use and apply phonics to help read fluently and read for meaning. In guided reading lessons, they will be exposed to a wide range of different genres, where we capitalise on topics and make links where possible. They will learn the key skills of: prediction and making links between different texts. In addition to guided reading lessons, they will read for pleasure, where they will enjoy a vast range of books from our Resources for Learning subscription and school library. We also strongly believe that exposing children to a range of authors will enhance their love of reading and will also encourage them to participate in discussion, so we have a dedicated time for children to enjoy being read to.

As writers, they will understand the importance of description in writing. They will have many opportunities across the curriculum to write. In English they will write their own version of the traditional tale, Hansel and Gretel and explore adjectives through The Rainbow Fish.

Spellings will continue to be taught through daily phonic lessons. The children will also continue to practise their handwriting. There will be an emphasis on ensuring the children write with clear ascenders and descenders as well writing on the line. When they have mastered these skills they will be introduced to cursive writing.

Maths

Across the school, maths is structured using the NCETM programme which was written in line with the DfE's Ready to Progress criteria (2020). We continue to use the concrete, pictorial and abstract approach to ensure children have a good understanding of concepts before moving onto more abstract representations. In addition, we use bar and part-whole modelling throughout the school, to support the children's conceptual understanding of mathematical problems.

As mathematicians, they will be developing fluency during mental maths sessions. This follows the Number Sense programme which is progressive from EYFS and Year 1 through to term 1 of year 3. They will begin by recapping the key concepts from Year 1 then moving on to mental strategies to support number bond recall and a range of representation of number including the ten frame and number lines. during the second half of the term. They will also begin to learn their 10 times table, moving onto 5s and 2s, along with the corresponding division facts.

During maths lessons, they will learn new concepts through varied fluency practice and moving on to using and applying their knowledge and skills to problem solve and reason. They will start the term with place value: revising numbers to 100, calculating within 20 and moving on to addition and subtraction of two-digit numbers.

Knowledge and Understanding of the World - Science

During the term, as scientists, they will be learning about animals, including humans. Children will be exploring how humans grow and change, the basic needs of humans to survive and how to keep fit, healthy and clean.

Children will be able to record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing.

Knowledge and Understanding of the World - History

As historians, they will be learning about changes in our local area with our focus being Vivary Park. They will be comparing features and uses of the park 100 years ago to today discussing what is the same and what it different. They will use photographs and written sources to find out more about the past.

Knowledge and Understanding of the World – Geography

As geographers, the children will be carrying out a fieldwork study on our local park – Vivary Park. They will complete a route from the school to the park and create this using messy maps. They will then visit the park to observe physical and human features, survey the facilities and interview members of the public to find out how they use the park.

Creative Development

The children will be learning about the artist, Claude Monet. They will be focussing on learning how to use different sized paint brushes to make marks of different thicknesses, use wax crayons to create wax resist paintings and learn how to use collage materials to create detail.

As musicians, the children will be preparing a range of songs to perform during the Harvest Festival. They will also be focusing on stave and pitch.

Computing

As computer experts, they will continue to learn about privacy and security. Children will be able to give reasons why they should only share information with people they choose and can trust. They will understand and give reasons why passwords are important. We will also be looking at programming with the children and they will be learning about algorithms and decomposition. In addition, the children will be developing their keyboard skills.

Physical Development

The children will focus on determining and developing fundamental movement skill (A = Agility, B = Balance & C = Coordination). Developing movement skills and creating patterns of movement. Exploring individual skills using a range of equipment such as bean bags, rainbow balls and soft balls: Throwing, rolling, catching and kicking skills. Specific sports to include Football, Handball and Dodgeball.

RE & PSHE

In the Autumn Term we look at: "What do Jewish people believe about the Torah?' The children will be encouraged to participate in discussions, and they will be encouraged to ask questions. The children will participate in the Infant Nativity and learn about the Christmas story.

In PSHE, we will be making links to our school value of resilience. The children will be creating a class charter. We will be discussing the gifts and talents of ourselves and others, whilst exploring feelings, opinions and working cooperatively. The children will also think about representation and having a say by voting and debating in our school council.

French

We will start to consider our Geography topic of Oceans and Continents, from a French perspective. We will also be practising our listening and speaking skills as we focus on greetings, months, days, colours, instructions and numbers in French. We are reading and writing more in French and getting used to the intricacies of the French language, accents for example. In addition, we will learn out about L'Automne and starting school from a French perspective.

Homework

Each week the children will have a Maths or English homework, which needs to be returned to school every Friday. They will also have weekly spellings to practise for a test every Monday. In addition, there will be a topic homework menu which will consist of a bank of six activities. These activities will vary from Design and Technology, Art, Maths, Science, English or Computing. An internet safety and school values task will also be included. Children should complete at least two tasks. The purpose of this is to immerse the children within the topic and to give them a varied homework diet to showcase different talents. We also ask that the children read every night for five minutes. Please sign your child's reading diary when you have heard your child read.