

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 4 SKILLS MAP	Je me présente Le calendrier	Les Fêtes Les adjectifs	Les descriptions Shapes & paintings	Les descriptions People & paintings	Le corps	La famille/personal descriptions Revision:Y4 learning
Unit overview	<p>Pupils continue with phonics. REVISE: Greetings Classroom instructions Numbers 1-31 Age: ask & say age. Verbs : 'j'ai-I have', 'il/elle est - it is' Negative forms Nouns: masculine & feminine Dates:days/numbers/ Months/seasons</p> <p>Practise identifying patterns & repetition. Pupils revise the discipline & strategies for language learning. Speak/write descriptions</p>	<p>Key phonics sounds. Numbers 1-31 Dates:days/numbers/ Months Dates: Q & As Nouns: masculine & féminine: indefinite & definite articles Adjectifs:couleurs-agreements/position Verbs: j'ai / je n'ai pas</p> <p>Pupils are encouraged to be independent learners, to speak aloud & build confidence. Use adjectives in descriptions</p>	<p>Key phonics sounds. Adjectives: Colours/shapes Verbs: il y a – there is/are Negative forms Il n'y a pas Connectives:aussi/mais Prepositions of place</p> <p>Pronunciation, memory, pattern finding, sentence building, autonomy. Use linguistic skills & familiar verb forms in different contexts.</p>	<p>Key phonics sounds. Nouns for descriptions:see above Adjectives: Colours/shapes Verbs: il y a – there is/are Negative forms Il n'y a pas Prepositions of place</p> <p>Pupils will also learn the parts of the body and face and use this language to describe the work of other famous French artists</p>	<p>Key phonics sounds. Nouns for descriptions:see above</p> <p>Pupils will also learn the parts of the body and face and use this language to describe themselves.</p>	<p>Key phonics sounds. Nouns for descriptions:see above Gender, (definite & indefinite articles), plurals Adjectives: Agreement/positioning (masculine & féminine, singular & plural) Verbs: Il/Elle s'appelle J'ai... – I have Negative forms Il/Elle ne s'appelle pas Je n'ai pas...</p> <p>Review booklet learning & complete progress checks.</p>
Grammar communication pattern	<p>VERBS: Use j'ai, c'est, NEGATIVE : je n'ai pas de, NOUNS : GENDER masculine & féminine. Indefinite/definite articles (singular & plural) Dates : rules Simple connectives 'et' (and)</p>	<p>NOUNS : GENDER masculine & féminine. Definite/indefinite articles & plurals. ADJECTIVES: colours Simple connectives 'et' (and) & 'mais' (but).</p>	<p>NOUNS : Plural nouns, plural articles ADJECTIVES: Adjectival agreement & positioning (masculine & féminine, singular & plural) Begin to use 'aussi' (also).</p>	<p>NOUNS : singular & plural nouns, singular & plural articles Gender, (definite & indefinite articles), plurals & adjectives (position & agreement) ADJECTIVES: Adjectival agreement & positioning (masculine & féminine, singular & plural)</p>	<p>NOUNS : Plural nouns, plural articles Adjectives: Agreement/positioning (masculine & féminine, singular & plural) Verbs: Il/Elle a–He has Negative forms Il/Elle n'a pas...He has not</p>	<p>Arriving in Year 5 able to... -Notice definite/ indefinite article changes according to noun gender. - Notice differences in word order. -Begin to understand how to form negative -Adjectival agreement & positioning -sentence building for description about a range of subjects</p>
Phonics: fluency communication pronunciation	ALL	ALL,	ALL,	ALL,	ALL,	ALL,

Vocabulary Communication pronunciation pattern fluency	Greetings age 1-31 Les mois VERBS : avoir/être/ s'appeler	Dictionary skills	Dictionary skills	Les couleurs Range of simple questions/answers :	Le corps Range of simple questions/answers :	Consolidate and review.
Diversity, culture & special events	La rentrée, Halloween	Jour du Souvenir/St Nicolas / Noël	Bonne Année/Épiphanie/ Chandeleur	Mardi Gras/Pâques		Le 14 juillet/ Le Tour de France
Literature/video clips	Greetings Song Se présenter BBC : How to introduce yourself in French.	2022-23ST NICOLAS 2022-23 NOEL POCOYO QUIZ Apprendre mois Anniv. de Doudou Défilé_Saint Nicolas à Nancy recipe_mannele_child Noël - Petit Ours Brun	2022-23_BONNE ANNEE_FETE DES ROIS 2022-23_Chandeleur Petit Ours Brun fait des crêpes T'choupi fait des crêpes BBC: Following directions	2022-23_MARDI GRAS_CREPES 2022-23_COLOUR Va-t'en Gr Monstre Vert PH: Carnaval Foufou 1j 1 q Quelle est l'origine du carnaval ? Arc-en-ciel	2022-23_BODY	2022-23_LE 14 JUILLET 2022-23_TOUR DE FRANCE
Songs	Bonjour song Bonjour, Bonjour-ALL Comment t'appelles-tu? 1-10 Quelle est la date de ton anniversaire ? BBC KS2 masculine & féminine song	Rap : Quel âge as-tu ? Joyeux Anniversaire SONG_mois_AleL Ô grand St Nic COMPTINES de Noël	J'aime la galette. Comptine La recette des crêpes	Arc-en-ciel-poisson des océans Carnaval - Mardi gras	Tête, épaule, genoux, pieds Savez-vous planter les choux ? Jean Petit qui danse	French alphabet_ L'ABC des fruits
Languages:	communication	Using language to communicate both orally and in writing with increasing accuracy.				culture diversity
Golden threads	pronunciation	Accuracy in intonation and expression when speaking in an alternative language and understanding the importance of this in conversation.				
	pattern	The identification of similarities in English and a language being learnt through the exploration of etymology.				
	fluency	The ability to converse or write with increasing accuracy and efficiency across the range of topics explored.				