

	AUTUMN 1	AUTUMN 2	SPRING 1	SPRING 2	SUMMER 1	SUMMER 2
YEAR 3 SKILLS MAP	Je me présente	Ma trousse	Celebrations & ma trousse cont'd	As-tu un animal?	La chenille qui fait des trous.	Revision of Y3 learning
Unit overview	<p>Pupils start with the phonics, vowels first.</p> <p>They learn numbers 1-20, how to ask & give their age.</p> <p>Introduce masculine & feminine (colour coded) nouns (pencil case items).</p> <p>Simple verbs : 'j'ai - I have', 'il/elle est - it is' + negative forms</p> <p>Practise identifying patterns & repetition.</p> <p>Pupils start to learn the discipline & strategies for language learning.</p>	<p>Key phonic sounds.</p> <p>Use rhyming stories, sing songs, practise tongue twisters to make the sound-written link.</p> <p>Nouns: masculine & féminine: indefinite & definite articles</p> <p>Verbs: j'ai / je n'ai pas</p> <p>Pupils are encouraged to be independent learners, to speak aloud & build confidence.</p>	<p>Key phonic sounds.</p> <p>Verbs: 'il/elle est' (he/she/it is), 'ils sont' (they are), il y a (there is/are). Classroom instructions</p> <p>Negative forms</p> <p>Connectives: 'aussi' (also/too/as well), 'mais' (but)</p> <p>Pronunciation, memory, pattern finding, sentence building, autonomy, performance and creativity.</p>	<p>Key phonic sounds.</p> <p>The theme is animals & colours.</p> <p>Gender, (definite & indefinite articles), plurals & adjectives (position & agreement)</p> <p>Dictionary skills to identify feminine adjectives.</p>	<p>Key phonic sounds.</p> <p>The focus is on memory and performance to retell a familiar story - The Very Hungry Caterpillar - in French.</p> <p>Vocabulary: numbers, days of the week, fruits, foods.</p> <p>Phonics: pronunciation, confidence & developing memory.</p> <p>Retell the story & feel successful.</p> <p>Survey: Aimes-tu?</p>	<p>Key phonic sounds.</p> <p>Review booklet learning & complete progress checks.</p>
Grammar communication pattern	<p>NOUNS : GENDER masculine & féminine. Indefinite articles (singular)</p> <p>VERBS: Use j'ai, c'est, ce sont</p> <p>NEGATIVE : je n'ai pas de,</p> <p>Simple connectives 'et' (and)</p>	<p>NOUNS : GENDER masculine & féminine. Definite articles & plural indefinites.</p> <p>Simple connectives 'et' (and) & 'mais' (but).</p>	<p>NOUNS : Plural nouns, plural articles</p> <p>ADJECTIVES: colours</p> <p>Begin to use 'aussi' (also).</p>	<p>NOUNS : singular & plural nouns, singular & plural articles</p> <p>ADJECTIVES: Adjectival agreement & positioning (masculine & féminine, singular & plural)</p>	<p>NOUNS : Plural nouns, plural articles</p> <p>VERBS : aimer/manger</p> <p>Simple sentence : il y a</p> <p>Describe story</p>	<p>Arriving in Year 4 able to...</p> <p>-Notice definite/ indefinite article changes according to noun gender.</p> <p>- Notice differences in word order.</p> <p>-Begin to understand how to form negative</p> <p>-Adjectival agreement & positioning</p>
Phonics : fluency communication pronunciation	A, E, I, O, U	eu, au, oi, ou, oi, ou, on, in	é, er, ez, et	è, ê, ai, ei, ch, th, en/an	un, r, gn, qu, tion	ph, y, ille, ail, eil, ç
Vocabulary Communication pronunciation pattern fluency	<p>Greetings</p> <p>Ça va?</p> <p>Ça va très bien/ bien/comme ci comme ça/mal</p> <p>Comment t'appelles-tu?</p>	<p>Articles de trousse.</p> <p>Vrai ou faux</p>	Articles de trousse cont'	<p>Les animaux</p> <p>Les couleurs</p> <p>Range of simple questions/answers :</p> <p>As-tu ?</p> <p>J'ai.../Je n'ai pas de...</p>	<p>Les numéros</p> <p>La nourriture.</p> <p>Jours de la semaine</p> <p>Range of simple questions/answers :</p>	

	Je m'appelle... 1-12 Les mois VERBS : avoir/être/ s'appeler			Tu aimes... ? J'aime.../Je n'aime pas... Je préfère.../J'adore Qu'est ce que c'est ? C'est un/une/des...		
Diversity, culture & special events	La rentrée, Halloween	Jour du Souvenir/St Nicolas / Noël	Bonne Année/Épiphanie/ Chandeleur	Mardi Gras/Pâques		Le 14 juillet/ Le Tour de France
Literature/video clips	Ça va - les dinosaures Greetings Song Se présenter BBC : How to introduce yourself in French.	Sam le Pompier St Nicolas Song_visite manneles Tro Tro - sapin de Noël	Petit Ours Brun fait des crêpes T'choupi fait des crêpes	As-tu un animal? Va-t'en Gr Monstre Vert PH: Carnaval Foufou 1j 1 q Quelle est l'origine du carnaval ?	La chenille qui fait des trous.	
Songs	Bonjour song Bonjour, Bonjour-ALL Comment t'appelles-tu? 1-10 Quelle est la date de ton anniversaire ? BBC KS2 masculine & féminine song	Rap : Quel âge as-tu ? SONG : Ô grand St Nic COMPTINES de Noël	J'aime la galette. Comptine La recette des crêpes	Vieux Macdonald Carnaval - Mardi gras	jours de la semaine French alphabet_L'ABC des fruits SONG :Je suis une pizza	

Languages: Golden threads	communication	Using language to communicate both orally and in writing with increasing accuracy.	culture diversity
	pronunciation	Accuracy in intonation and expression when speaking in an alternative language and understanding the importance of this in conversation.	
	pattern	The identification of similarities in English and a language being learnt through the exploration of etymology.	
	fluency	The ability to converse or write with increasing accuracy and efficiency across the range of topics explored.	