

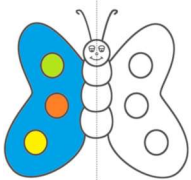
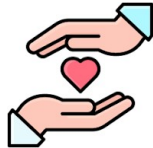
Come Outside!

Spring Term 2 Homework Menu

Please complete a minimum of two tasks and bring your learning into school or send photographs of your learning via tapestry or the class email before the final week of the half term.

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Communication and Language: Retell the story of 'The Very Hungry Caterpillar' to your grown-ups. Can you teach them all about the lifecycle of a caterpillar? 	Physical Development: Get outside and enjoy practising some gross motor skills- you could practise your skipping rope skills, balancing and jumping playing hopscotch or do your own family egg and spoon race. 	Understanding the World: We will be learning all about Spring and plants. Take a nature walk with your grown ups and make a Spring Potion made from items from your walk e.g. grass, fallen leaves and petals etc. What will your Spring potion smell like? What will your potion do? Can you make a recipe? 
Expressive Art and Design: We will be learning about Beatrix Potter. Enjoy reading some of Potter's famous stories such as Peter Rabbit or Jemima Puddle-Duck. Look at Beatrix Potter's delicate, detailed watercolour illustrations of animals, nature, and landscapes. 	Maths: We will be learning about symmetry. Talk to your grown ups about what symmetry is and then create your own symmetrical art e.g. a symmetrical butterfly painting. 	Personal, Social and Emotional Development: Kindness challenge- Write simple kindness tasks on small cards such as give someone a compliment, help tidy something, share a toy, draw a picture for someone. Children pick a card and complete the challenge. This helps to builds empathy, confidence, and a sense of responsibility. CHOOSE kindness
Activity passport: Taste a new fruit or choose an activity that you have not completed from the Activity Passport. 	School Value: Our school value this term is forgiveness. Think about why it is important to forgive others. Discuss with an adult how it made you feel when you showed forgiveness or when someone has forgiven you. 	Rights Respecting Schools: Article 24 (health and health services)- Every child has the right to the best possible health. Take some time to think about how you can be healthy. Perhaps try some new healthy foods, go outside and play a new game to enjoy fresh air and exercise or take part in a mindful activity such as painting, reading or listening to music. 

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