



EYFS Curriculum Overview

Summer Term 2

Fun at the Seaside



Communication & Language

The children will enjoy listening and participating in a range of books. The children will be encouraged to use descriptive vocabulary and understand the meaning of a range of words through stories. The children will sequence stories and familiar events and retell them. We will continue NELI sessions in the afternoons focusing on developing vocabulary, storytelling, and narrative skills. The children are encouraged to use their speaking and listening skills within the continuous provision and be involved in high quality interactions with both the adults and peers.

Physical Development

Gross Motor

This half term the children will be exploring different ways of moving. They will be set increasing challenge to start exploring how to dribble a ball between wide obstacles and confidently skip forwards with the rope, extending to backwards when ready.

Fine Motor

We will take part in daily Dough Disco and Funky Finger activities to develop fine motor skills and the development of pre-writing skills. The children will practise using a pencil and holding it effectively to form recognisable letters.

PE

This term we will be looking at Athletics and Striking/Fielding games. The children will recap on the skills they learnt in the Autumn term and use these to develop further in the 2 areas above. In athletics we will be looking at the different types of athletics events and the children will have the opportunity to experience running, throwing and jumping whilst focusing on the correct techniques of these events. In striking and fielding the children will be looking at sports such as cricket and rounders and again will develop their sending and receiving skills whilst also introducing them to different batting techniques.

Personal, Social & Emotional Development

At the end of each day, the class take part in a circle time dedicated to develop children's personal, social and emotional development. We will enjoy a range of stories designed to get us thinking about self-regulation skills and how we can work toward goals and show patience towards others. We will also continue to learn about emotions and understand how others may feel happy or sad because of events that have happened. We will be engaging in lots of team-building activities such as parachute games and balloon keepie uppies to support children to manage themselves and build positive relationships. In addition, we will learn about this term's school value which is honesty. Adults support PSED every day

through the way they join, guide and extend children's play. Staff model positive interactions, help children practise turn-taking and sharing, and gently coach them through tricky social moments so they learn to solve problems with kindness. Adults notice and celebrate caring behaviours, support children to use their voices confidently, and create a calm, nurturing atmosphere where everyone feels safe, included and valued. Through these daily interactions, PSED is continuously strengthened across the provision.

Literacy

Word Reading/Phonics

Children will consolidate their 4 phonics, ensuring they are secure with all their phonics sounds before moving up to Year 1.

Reading Comprehension

We will be enjoying and joining in with a range of books related to our topic. The children will be sequencing familiar stories, learning new vocabulary and beginning to answer simple questions about what we have read. They will also be having 1:1 reading books and guided reading sessions.

Writing

We will begin Summer 2 by reading 'The Fish who could Wish' and then move onto reading 'The Big Blue Whale'. During both units our focus will be on developing the children's verbal narrative skills, acquisition of new vocabulary and developing the children's writing of simple sentences. We will finish the term reading 'Pirates Love Underpants' writing a short story with a beginning, middle and end. Alongside this, the children will be developing their writing skills in daily phonics lessons and through opportunities in the continuous provision. We will also be continuing handwriting sessions focusing on any letters that children are finding more difficult.

Maths

Number and Numerical Patterns

This term, the children will continue to follow the NumberSense programme alongside the NCETM materials, giving them a strong foundation in early number understanding. We will explore equal distribution, with children practising sharing objects fairly and identifying when groups are equal or unequal through hands-on, practical activities. As their confidence grows, we will investigate odd and even numbers, helping children spot patterns, recognise number structures and explain their thinking using concrete resources such as counters, tens frames and Numicon. Throughout the term, children will be encouraged to reason, justify and talk about their mathematical ideas, strengthening both their number sense and mathematical language.

Shape, Space & Measure

We will finish the term by exploring patterns and measures, giving children plenty of hands-on opportunities to spot repeating patterns, compare lengths, heights and weights, and use mathematical language with increasing confidence. Alongside this, we will develop the children's spatial reasoning skills, introducing simple maps, plans and layouts. Through construction, small world play and guided challenges, children will learn to describe positions, follow routes and begin to represent spaces in their own drawings. These experiences help build strong foundations for later geometry and problem-solving.

Understanding the World

In Summer 2, our Understanding the World curriculum is full of investigation, discovery and meaningful links to our seaside theme.

The Natural World

Children will explore the summer season, noticing changes in weather, plants and wildlife. We will carry out hands-on investigations with materials, testing which objects float or sink and exploring magnetic and non-magnetic items as part of their pirate science challenges.

Past and Present

We will learn about the seaside then and now, comparing holidays, clothing, activities and transport to understand how life has changed over time.

People, Cultures and Communities

We also learn about people who help us at the seaside — such as lifeguards and coastguards — helping children understand how communities keep people safe.

Expressive Arts & Design

Children will explore simple mechanisms this term by designing and making their own Pirate's Treasure Chest. They will investigate how hinges allow a lid to open and close, and how catches help keep a chest securely fastened.

Music

Sound Stories

The children will learn to create musical patterns, using natural objects as a musical score. Listening choices also reflect the outdoors theme. An introduction to musical timbre is explored through fairy-tale characters as the children learn to associate characters with instruments. They will explore the effect of layering instrumental sounds, developing an understanding of musical texture. The story theme continues as children learn to use simple sound effects and pictorial notation to accompany a story or song. The children will also learn songs for a summer show.

French

We will kick off this term by recapping our French numbers (1-10), Greetings and Colours with some French *lotto* (bingo). We will enjoy a very well-known story: "The Very Hungry Caterpillar" and consider it from a French perspective to learn the days of the week. We will be practising our listening, speaking and reading skills with songs and games as we enjoy making different sounds in French, as well as noticing differences and similarities with English. In the second half of the summer term we are going to travel to France "en vacances" – on holiday and find out about Le Tour de France. We will also touch on France's national holiday, Bastille Day, and we will have a go at learning a French song about going "en vacances" oh la la!

Trips/Enrichment Activities

To enrich our learning about the seaside then and now, the children will take part in an exciting Victorian seaside workshop, giving them the chance to experience what a traditional day at the beach looked like in the past. We will also enjoy a lively Pirate Day, where storyteller Clive Pig will join us to share a treasure trove of pirate tales, bringing our topic to life with humour, adventure and imagination.

Homework

In addition to reading, phonics and maths homework, a half termly topic homework menu will also be set. The homework menu consists of a bank of activities, which will vary from design and technology, art, maths, science, literacy or computing. We encourage you to do at least two tasks on the menu. The purpose of this is to immerse the children within the topic and to give them a varied homework diet to showcase different talents. If your child is very proud of their work, they are welcome to bring it in for a show and tell, or to contribute to the class topic display.

It is essential that your child reads as much as possible. This doesn't always have to be your child's reading book; it is just as beneficial for your child to read a wider variety of fiction and non-fiction. Please ensure that you fill in their reading records if you have listened to them read. Weekly homework will be sent home every Tuesday. We ask that all homework folders are handed in on a Monday.