



EYFS Curriculum Overview

Summer Term 1

Ticket to Ride!



Communication & Language

The children will enjoy listening and participating in a range of books. The children will be encouraged to use descriptive vocabulary and understand the meaning of a range of words through stories. The children will sequence stories and familiar events and retell them. We will continue NELI sessions in the afternoons focusing on developing vocabulary, storytelling, and narrative skills. The children are encouraged to use their speaking and listening skills within the continuous provision and be involved in high quality interactions with both the adults and peers.

Physical Development

Gross Motor

This half term the children will be exploring different ways of moving. They will be set increasing challenge to practice throwing whilst moving and catching with one hand. Children will continue to develop skipping rope skills and use bats or racquets to hit a slow moving ball.

Fine Motor

We will take part in daily Dough Disco and Funky Finger activities to develop fine motor skills and the development of pre-writing skills. The children will practise using a pencil and holding it effectively to form recognisable letters.

PE

This term we will be looking at Athletics and Striking/Fielding games. The children will recap on the skills they learnt in the Autumn term and use these to develop further in the 2 areas above. In athletics we will be looking at the different types of athletics events and the children will have the opportunity to experience running, throwing and jumping whilst focusing on the correct techniques of these events. In striking and fielding the children will be looking at sports such as cricket and rounders and again will develop their sending and receiving skills whilst also introducing them to different batting techniques.

Personal, Social & Emotional Development

At the end of each day, the class take part in a circle time dedicated to develop children's personal, social and emotional development. We will enjoy a range of stories designed to get us thinking about self-regulation skills and how we can work toward goals and show patience towards others. We will also continue to learn about emotions and understand how others may feel happy or sad because of events that have happened. We will be engaging in lots of team-building activities such as parachute games and balloon keepie uppies to support children to manage themselves and build positive relationships. In addition, we will learn about this term's school value which is honesty. Adults support PSED every day through the way they join, guide and extend children's play. Staff model positive interactions, help

children practise turn-taking and sharing, and gently coach them through tricky social moments so they learn to solve problems with kindness. Adults notice and celebrate caring behaviours, support children to use their voices confidently, and create a calm, nurturing atmosphere where everyone feels safe, included and valued. Through these daily interactions, PSED is continuously strengthened across the provision.

Literacy

Word Reading/Phonics

Children will move onto level 4 phonics. In level 4 children will not learn any new phonemes but will begin to learn to read and write more complex words. Children will learn to read CVCC (consonant, vowel, consonant, consonant) words e.g. land, jump, past and CCVC (consonant, consonant vowel, consonant) words e.g. stop, swim, twig. They will then move on to learn adjacent consonant words e.g. crisp, stamp and polysyllabic words e.g. windmill, clifftop, handstand. Finally, they will learn how to read words with three letter adjacent consonants such as struts, split or drinks. Throughout level 4 children will learn to read the new level 4 tricky words and learn to write the tricky words they learnt to read in the previous level.

Reading Comprehension

We will be enjoying and joining in with a range of books related to our topic. The children will be sequencing familiar stories, learning new vocabulary and beginning to answer simple questions about what we have read. They will also be having 1:1 reading books and guided reading sessions.

Writing

We will begin Summer 1 by reading 'Oi! Get off my train!' and then move onto reading 'Whatever Next'. During both units our focus will be on developing the children's verbal narrative skills, acquisition of new vocabulary and developing the children's writing of simple sentences. We will finish the term by writing a recount of our 'space dome' experience. Alongside this, the children will be developing their writing skills in daily phonics lessons and through opportunities in the continuous provision. We will also be continuing handwriting sessions focusing on letters in the zigzag monster letter family.

Maths

Number and Numerical Patterns

This term the children will be following the Numbersense programme and NCETM. We will be developing our deep understanding of numbers to 10 by learning about the composition of numbers 6-9. We will use rich mathematical talk to discuss what other numbers are inside six, seven, eight and nine, and the different ways that these numbers can be represented, composed and decomposed. Learning to 'see' a whole number and its parts at the same time is a key development in children's number understanding. Partitioning numbers into other numbers and putting them back together again underpins understanding of addition and subtraction as inverse operations. We will also be learning to compare numbers to, using the mathematical language 'greater', 'less' and 'equal'.

Shape, Space & Measure

We will begin the term by exploring measures. To begin with children will learn how to use the language of measurements for example language for length- long or short, longer or shorter, language for height, tall or short, tallest or shortest. Children will be describing and comparing size. Children will also be introduced to the vocabulary of mass and learn that objects can be compared and ordered by their mass. We will model the language of 'heavy' and 'light' and give children opportunities to pick up objects and use balance scales to compare mass. Finally, children will also be introduced to the concept of capacity. Children will be given the opportunity to explore lots of different boxes and containers and their capacity, initially identifying which holds the most and which holds the least and developing an understanding of mathematical vocabulary including full and empty.

Understanding the World

Past and Present

We will be learning about transport past and present. We will look at a range of transport that children may be familiar with in today's society and look back to see what transport would have looked like in the past. We will be engaging in lots of rich talk to compare how transport today is similar and different to transport in the past.

People, Culture and Communities

This term will be learning about different Bible stories including the Creation Story. We will reflect on how we can take care of our world and what steps we can take as individuals to look after our planet.

The Natural World

Linking to our story 'Whatever Next' we will be learning about space. We will create our own rocket simulation to take our own trip to space and learn about the planets in our solar system. We will also be enjoying the 'Space Dome' experience to enrich our learning further.

Expressive Arts & Design

We will be learning about our artist of the term Wassily Kandinsky . We will be exploring primary colours and how we can mix them to create secondary colours. We will learn how Kandinsky used lines and shapes in his artwork to create meaning. Linking with our 'Oi! Get off my train' story in literacy we will also be learning how to make a train by grouping free standing structures. The children will play cooperatively as part of a group to develop and act out a narratives in their play. The children have daily opportunities to access the art and workshop areas within continuous provision.

Music

Sound Stories

The children will learn to create musical patterns, using natural objects as a musical score. Listening choices also reflect the outdoors theme. An introduction to musical timbre is explored through fairy-tale characters as the children learn to associate characters with instruments. They will explore the effect of layering instrumental sounds, developing an understanding of musical texture. The story theme continues as children learn to use simple sound effects and pictorial notation to accompany a story or song. The children will also learn songs for a summer show.

French

We will kick off this term by recapping our French numbers (1-10), Greetings and Colours with some French *lotto* (bingo). We will enjoy a very well-known story: "The Very Hungry Caterpillar" and consider it from a French perspective to learn the days of the week. We will be practising our listening, speaking and reading skills with songs and games as we enjoy making different sounds in French, as well as noticing differences and similarities with English. In the second half of the summer term we are going to travel to France "en vacances" – on holiday and find out about Le Tour de France. We will also touch on France's national holiday, Bastille Day, and we will have a go at learning a French song about going "en vacances" oh la la!

Trips/Enrichment Activities

This term we will be participating in Health Week and taking part in a range of workshops including Little Life Savers where they learn how to perform CPR. The children will also take part in a dental hygiene workshop. Furthermore, the children will enjoy the 'Space Dome' experience.

Homework

In addition to reading, phonics and maths homework, a half termly topic homework menu will also be set. The homework menu consists of a bank of activities, which will vary from design and technology, art, maths, science, literacy or computing. We encourage you to do at least two tasks on the menu. The purpose of this is to immerse the children within the topic and to give them a varied homework diet to showcase different talents. If your child is very proud of their work, they are welcome to bring it in for a show and tell, or to contribute to the class topic display.

It is essential that your child reads as much as possible. This doesn't always have to be your child's reading book; it is just as beneficial for your child to read a wider variety of fiction and non-fiction. Please ensure that you fill in their reading records if you have listened to them read. Weekly homework will be sent home every Tuesday. We ask that all homework folders are handed in on a Monday.