



EYFS Curriculum Overview

Autumn Term 1

New Beginnings



Communication & Language

During the first few weeks, children will take part in a language screening, where we assess their communication and language skills. Alongside this the children will be enjoying listening and participating with a range of books (see Literacy – Reading). The children will be encouraged to use descriptive vocabulary and understand the meaning of a range of words through stories. The children will sequence stories and familiar events and retell them. The children will also be encouraged to use their speaking and listening skills within the continuous provision and be involved in high quality interactions with both adults and peers.

Physical Development

Gross Motor

We will be exploring a range of gross motor skills. Each Friday afternoon, children will take part in dedicated gross motor skill sessions including throwing, catching, rolling, running, jumping and balancing skills.

Fine Motor

We will take part in daily Dough Disco and Funky Finger activities to develop fine motor skills and the development of pre-writing skills. The children will practise using a pencil and holding it effectively to form recognisable letters and numbers.

PE

This term we will be looking at multi-skills. This will be focusing on Agility, Balance and Coordination, learning basic travelling skills and spatial awareness. We will be using a variety of equipment and looking at a number of different games that children will be playing individually, in pairs and working towards small team games. The children will also be working on cooperation, team working and confidence building in PE.

Personal, Social & Emotional Development

Supporting children's PSED happens throughout our day as big feelings don't just happen within a scheduled session. We interact sensitively with our class supporting them to manage their feelings and develop positive relationships, helping children name emotions, solve problems together and build language they'll use for years to come. We take part in regular circle times dedicated to exploring feelings, building team working skills and developing a positive sense of self. We do this through lots of playful games such as hula hoop pass, parachute games, marshmallow towers and enjoying lots of stories

together. As we begin our new school year we will be developing our understanding of how we can become more responsible, understanding our classroom rules and expectations. We will be playing games to build new friendships and support children to play cooperatively and take turns with each other. The children will be supported to be independent in developing their self-care such as going to the toilet, hand washing and healthy eating. We will also be developing our self-regulation skills, learning about different feelings and how we can understand how others are feeling. In addition, we will learn about this term's school value which is 'Resilience'.

Literacy

Word Reading/Phonics

Children will begin the year focusing on level 1 phonics including identifying rhythm and rhyme and alliteration and practicing oral blending and segmenting skills. The children will then move on to level 2 Twinkl phonics where they will begin learning letter sounds and tricky words.

Reading Comprehension

The children will be enjoying and joining in with a range of books related to our topic. The children will be sequencing familiar stories, learning new vocabulary and joining in with rhymes. They will also be having 1:1 reading books and guided reading sessions linked to their phonics.

Writing

The children will be writing about familiar events in stories, describing the setting and characters, as well as creating labels. The children will be exploring rhyming words & rhyming books and writing through role play. The children will begin to form recognisable letters linked to Twinkl Phonics.

Maths

Number and Numerical Patterns

This term the children will be following the Numbersense programme. We will be investigating 1:1 correspondence and subitising and exploring numbers 1-5.

Shape, Space & Measure

The children will be exploring 3D shapes. The children will learn to recognise, name and describe a range of 3D shapes including cubes, cuboids, spheres and cones.

Understanding the World

Past and Present

Long ago – We will be learning how time has changed and how they have changed since they and other family members have grown. The children will discuss experiences of past birthday celebrations and special events from the past.

People, Culture and Communities

The children are encouraged to talk about themselves, including their likes and dislikes, their family and places they have visited. We build a sense of belonging and a new classroom community. Throughout the year we learn about different religious and cultural communities. We will be learning about a range of celebration such as Yom Kippur, Rosh Hashanah and Sukkot.

The Natural World

The children will be exploring the outdoor environment looking for signs of Autumn.

Expressive Art and Design

As part of our 'Ourselves' topic we will be painting our own self portraits. Afterwards, we will learn all about our artist of the term Pablo Picasso. We will learn about his abstract artwork and make our own abstract

self portraits using collaging skills. The children will play cooperatively as part of a group to develop and act out narratives during role play. We will be singing nursery rhymes and songs as part of her weekly routines.

Music

Musical Classroom

The children will learn simple welcome songs and work as a class to create simple actions to accompany songs and nursery rhymes. They will learn to follow musical instructions and explore creative movement – jumping like a jack-in-the-box or dancing like a rock 'n' roll teddy bear. Active listening activities are used throughout the term and the children will experience a range of music from West African dance to the sound of Norwegian ice instruments. As the term progresses, they will learn to recognise simple classroom percussion instruments and compare their sounds. They will compose simple sound sequences and represent them using objects and pictures. The children will also learn songs for Harvest and Christmas.

Computing/E-Safety

In computing children will be developing their computational thinking skills. We will learn how simple algorithms are created and adapted to form a routine of movements. Our online safety focus this half term is Privacy and Security and copyright and ownership.

French

We will be practising our listening and speaking skills as we focus on greetings, introductions and numbers in French. We will be finding out about France and what it is like to go back to school there. Later in the term we will find out about Halloween too.

Trips/Enrichment Activities

As part of our past and present unit we will be learning about how we have grown and changed. As part of this learning we will have a visit from a mother and baby. We will also do 'welly walks' around the school grounds to explore the different signs of Autumn. In addition, we will be holding a Harvest Festival family workshop, where families are welcomed into school to join us in enjoying a range of Harvest activities.

Homework

In addition to reading, phonics and maths homework, a half termly topic homework menu will also be set. The homework menu consists of a bank of activities, which will vary from design and technology, art, maths, science, literacy or computing. Children are encouraged to do at least two tasks on the menu. The purpose of this is to immerse the children within the topic and to give them a varied homework diet to showcase different talents.

It is essential that your child reads as much as possible. This doesn't always have to be your child's reading book; it is just as beneficial for your child to read a wider variety of fiction and non-fiction. Please ensure that you fill in their reading records if you have listened to them read. Weekly homework will be sent home every Tuesday. We ask that all homework books are handed in on a Monday.