

Y6 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	A Power Within	In the Beginning	Reach for the Stars
Visits & Trips	Hinkley Point Workshop in school Somerset Heritage: Somerset in wartime Queen's Maths Challenge Wellington School Maths Challenge Avtar Hindu Dance	Clive Pig: Darwin PCSO - 'Age of Responsibility'	Shakespeare Drama Workshop Workshop in school Somerset Heritage: Crime and Punishment Space Dome Geography Fieldwork: biomes carried out during our Pembrokeshire residential
Maths	Calculation: Calculating using knowledge of structures Multiples of 1000 Calculation: Numbers up to 10,000,000 Rounding Multiplication and Division	Fractions: Addition and Subtraction, Comparing Fractions and Multiplying and Dividing Fractions, Percentages & Decimals BODMAS: order of operations Draw, Compose and Decompose Shapes Position & Direction Area & Perimeter Ratio	Ratio & Proportion Algebra Statistics: Pie charts & Line Graphs Mean Average
English	Reports: 'The Boy Who Harnessed the Wind' William KamKwamba Innovate: What caused the famine in Malawi in 2001? Invent: How is energy generated? Discussion Letter: 'Pig Heart Boy' by Malorie Blackman Innovate: Should xenotransplantation be legal? Invent: Formal letters inviting parents to our Remembrance Service Recount Letters: 'Dear Jelly' - Bespoke project for Remembrance Day Poetry (Free Verse) - 'Cloud Busting' by Malorie Blackman Classic: 'There Came A Day' by Ted Hughes Invent: Harvest poems to read at our Harvest Service Narrative: 'Goodnight Mister Tom' by Michelle Magorian Story type: Dangerous Settings Focus: Settings & suspense Innovate: Will arriving at Little Weirwold- prequel Invent: Tom's journey to William's house in Blitz-era London	Clickbait: (Linked to Geography) Innovate: 5 Reasons Why You Should Visit The Galapagos Islands... Invent: Five Fascinating Facts About The T-Rex... Biography: (Linked to Science, Geography & DT) Innovate: Jamie Oliver Invent: Charles Darwin Poetry: Revise all structural poem: acrostic, calligram, kennings, cinquain & haiku Invent: Create own poem linked to Galapagos unit Narrative: Adventures of Sherlock Holmes Story type: Flawed Characters Focus: Characterisation & suspense Innovate: Sherlock Holmes client- flashback Invent: Sherlock Holmes suspects- alteration	Narrative: 'The Arrival' by Shaun Tan Story type: Graphic novel / new beginnings Focus: Dialogue & suspense Innovate: Beginning of The Arrival- alteration Invent: Story of The Arrival Formal Letter – Business Enterprise Project (Summer Fayre) Performance Poetry: The Tin Can Band by Margaret Mahy Character Study – 'A Midsummer Night's Dream' by William Shakespeare (A transition project for secondary school) Innovate: Titania and Puck Invent: A character study of Nick Bottom
Science	Circulatory system Healthy eating Focussed Teacher Assessment TAPS: Heart Rate Headstands Electricity Focussed Teacher Assessment TAPS: Bulb brightness	Earth and Space Focussed Teacher Assessment TAPS: Craters Darwin – Evolution Focussed Teacher Assessment TAPS: Fossil habitats	Light and Shadows Focussed Teacher Assessment TAPS: Investigating shadows(eggs) in liquids
PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS Autumn 1: Why are families and friendships important? Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene	Spring 1: How do we respect and be kind to ourselves and others? Spring 1: Safety Week ✓ What do 'safe relationships' mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?	Summer 1: Health Week – Healthy Eating ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online? ✓ Keeping Healthy- Medicines and people who help us & Little Life Savers and KS2 Basic First Aid Summer 2: What happens when I grow and change? (developing bodies) – SRE Summer 2: How can I eat healthily? -Healthy Eating Week

			Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 1: Online reputation – Safety Week Spring 2: Managing Online Information	Summer 1: Health, wellbeing and lifestyle – Health Week Summer 2: Self image and identity
Computing	Data and Information: Introduction to Spreadsheets (Aut B) Computing Systems and Networks: Communication and Collaboration (Aut A)	Creating Media: Web Page creation (Spr A) Programming A: Variables in Games (Spr B) Creating Media: 3D Modelling (Spr B – STEM week)	Programming B: Sensing Movement (Summ B)
RE	How do people understand good and evil?	Spring 1: What is the impact of religious festivals on the environment, and which is more important? Spring 2: What does salvation mean for Christians?	What part did Wells Cathedral play in the transatlantic slave trade?
History	How did the Second World War impact Great Britain and our local area? Depth study based on the evacuee life during the Second World War A study over time tracing how several aspects of national history are reflected in the locality (this can go beyond 1066) Big Idea: Power and Conflict & disaster & Avalon Marshes		How did Crime and Punishment change overtime from Anglo-Saxon times to the present day? A study of an aspect or theme in British history that extends pupils' chronological knowledge beyond 1066: Changes in an aspect of social history, such as crime and punishment from the Anglo-Saxons to the present or leisure and entertainment in the 20 th century Big Idea: Power and Conflict & disaster
Geography	Knowledge: UK Depth Study What is the economic activity of the UK and how sustainable is it?	Knowledge: Biomes and Ecosystems	Fieldwork: Biomes and Ecosystems (Pembrokeshire)
Art	Clay Sculpture: Artist: Paul Cummins Outcome: Clay poppies	Drawing Artist: Shaun Tan Outcome: Portraits	Acrylic Painting Artist: Libby Edmondson Outcome: Painting of landscape – GWR inspired Printing Artist: Katsushika Hokusai Outcome: Tenby coastal scene
DT	DT Food Celebrating Culture and Seasonality (Faith Week) Outcome: Create a seasonal scone Textiles Outcome: Create a felt tree decoration for a chocolate	-	Carnival Float Structures: Framed structures using CAD Mechanisms: Pulleys & Gears Electrical Systems: More complex switches and circuits
Music	We've got rhythm - Rhythmic devices and structure	Musical effects and moods Music Technology – song writing	WCET - Ukulele
PE	Netwall Games Invasion Games	Dance/gymnastics Outdoor Activities	Athletics Striking and fielding
French	PHONICS VOCAB: Questions/weather/seasons GRAMMAR:-er verbs/aller/faire/il y a/sentences KS2 objectives-Y6	PHONICS VOCAB: geography /1-100 GRAMMAR: verbs/prepositions/adjectives KS2 objectives-Y6	PHONICS VOCAB: vacances GRAMMAR: verbs : aller/porter/sentences/ Recap Y6 learning KS2 objectives-Y6
Enrichment	- Faith Week - Anti Bullying Week – drama workshops - Somerset Road Safety visit	Safety Week- Water safety RNLI STEM Week World Book Day – drama workshops	Health Week - Little Life Savers

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