

Year 6 Curriculum Overview

Summer Term

In the Beginning



This leaflet aims to give you information on the curriculum the children will be covering during the Summer term.

English

As ever, we start with brilliant texts and the story of Shaun Tan's *The Arrival* – a wordless graphic novel detailing a man's journey to a new world. We will explore the symbolism of the imagery linked to our reading texts and create our own journey narratives drawing on all the skills we have learned throughout year 6.

Additionally, this term the children will sit their Key Stage 2 assessment tests and they will receive their writing teacher assessment grades and the children will have a chance to revise and consolidate their grammar and reading skills and to edit and improve past pieces to ensure they can demonstrate fully what they have learned.

In preparation for secondary transition, we will study Shakespeare's '*A Midsummer Night's Dream*' and write a character study about the very entertaining fool, Bottom.

A major focus of the second half of the term will be oracy and drama as the children will audition for, rehearse and perform a full-length musical production to perform in July. The children will learn to have parts on stage or supporting and we will look at different methods of building characters in drama based on ideas from Shakespeare's Globe Theatre.

Maths

The children will study ratio and proportion, order of operations and mean average. They will have frequent opportunities to revise and consolidate their knowledge from Key Stage Two ahead of their national tests.

After the tests, the children will have the chance to follow a curriculum of applied maths linked to a range of subjects. In science, we will look in more detail at interpreting line graphs, scatter graphs and other data sources, including using skills such as the mean to analyse and come to conclusions. In art, linked to our study of proportions, we will explore how to use fractions and measurements precisely. In history, the children will use precise measurements in the creation of their 5000-year timeline and they will rely on all their maths skills for practical tasks linked to the production.

Science

As the children reach for the stars, we study The Earth and Space. We will look at the movement of the planets and Moon and what causes seasons, days and years on Earth. We will create a model of the solar system and study a range of information sources to work scientifically linked to maths. Excitingly, we will have a visit from the Space Dome where the children literally get to lie down and gaze up at the starry skies and planets.

History

In history, we step into the world of crime and punishment as children build upon their knowledge of periods in history that they have studied through KS2.

We will explore using different historical disciplinary concepts, how crime and punishment has changed over time in Britain. Learners will gain an understanding of what was seen as a crime over time and the different gruesome punishments that were handed out to criminals, e.g. the trials by ordeal handed out by the Anglo-Saxons and the burning at the stake of women accused of being witches during the Stuart period.

The children will also find out about the development of the police force from the Victorian period right through to the new millennium.

Geography

Linked to their science studies, the children will look at time zones and how longitude and latitude are formed as well as exploring digital mapping and how such technologies are now being used to map extra-terrestrial locations such as Mars and the Moon.

Linked to the Biomes and Ecosystems unit, they will plan fieldwork to be conducted in a local woodland ecosystem, investigating the amount and variety of trees, plants and animals. They will then conduct this fieldwork at a local woodland ecosystem, observing, measuring and recording their findings. Children will finally analyse the data collected and present their information to an audience.

Art, Design & Technology

Studying the artist Shaun Tan and *The Arrival* will be a springboard for a study of the techniques around sequential art. Using their drawing skills, the children will look at poses, facial expressions and creating accurate and proportionate faces using a range of different pencil techniques. They will consider how to compose panels to maximise the impact of the action and help the reader's eye track the action across the page.

Additionally, linked to their trip in Pembrokeshire, they will continue their studies of acrylic paints from year 5 to include a study of the landscape work of Libby Edmondson. They will plan their work to consider both composition and the effect of warm and cool colours.

In DT, learners will be working in teams to build a model carnival float. Beginning with the construction of a framed structure, they will add pulley and gear mechanisms and enhance their float with an electrical system of circuits and switches.

Computing

Linking together their work throughout their time at Parkfield on developing skills for presentations, word processing and spreadsheet use, and in anticipation of progressing to secondary school, the children will begin using Outlook365 and exploring how these different technologies can intersect.

They will be introduced to the micro:bit as an input, process, output device that can be programmed. Our online safety lessons will continue, with an emphasis on copyright and ownership and using technology to remain healthy linked to health week.

Physical Education

The children will work on developing their hand/eye co-ordination, working on games such as football, hockey and 'catchball'. Alongside this, they will have dance sessions in anticipation of our year-end production.

Music

This term the children will learn how to play the ukulele. They will learn about the origins of the instrument as well as the techniques used to play it. They will learn how to read ukulele TAB as well as the notes for each of the 4 strings and various chords.

The children will learn to play several pieces of music, in turn learning about pulse, rhythm, pitch and melody.

They will record a performance to be shared at home so be ready to be entertained!

Religious Education and Personal, Social, Health and Economic Education

The children will conclude their studies of Christianity linked to salvation.

In PSHE, we will study how to stay mentally and physically well and will study money and financial education.

The children will have an opportunity to create and run their own small business at the summer fete as part of the Summer Enterprise competition.

In the final week of term, the children will study Sex and Relationships Education.

French

In specialist French lessons, the main focus is 'weather' and 'geography'. Additionally, they will learn about the Mardi Gras as well as regular practice of speaking, listening and writing in French in their specialist French provision.

Homework

The schedule of homework for the term is available on the year 6 section of the website and lists the due dates for the children's weekly English, maths, spelling and knowledge homeworks as well as their fortnightly times table homework and their half-termly homework from a menu of options.

Additionally, and crucially, children should continue to read at least half an hour a night and record their reading in their homework diaries. Recommended books are on the website.

Enrichment

The final term of primary school is a huge rite of passage and the children will have a rich diet of experiences. From their school production to their week-long residential trip to Pembrokeshire, from their end-of-year concert and tests to their leavers' assembly, not to mention their enterprise project and many other activities, the children will leave Parkfield with so many memories. We really will reach for the stars!