

Precious Life

Spring Term 2

Bring into school or email before the final week of the half term.
Please complete a minimum of **two** tasks

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Rights Respecting School:

Article 30 - Every Child has a right to learn and use the language, customs and religion of their family, regardless of whether these are shared by the majority of the people of the country where they live

Choose a language (other than English). Create a poster to help children learn an important part of your chosen language (e.g. numbers to ten, days of the week, months of the year etc.)

You may have chosen a language as a Civic Award activity

Activity Passport:

Taunton is a growing town and has lots of great amenities. What new fact can you find out about Taunton and how can you present your findings to the class?



Art:

Remember how to sketch? Try and sketch a living organism such as a plant, an animal, a piece of fruit or a cut flower.

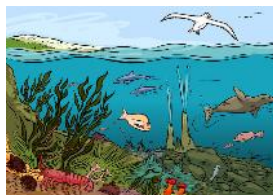
Take a photo of the object and present the photo with the sketch for comparison. Have fun!



Science:

We are learning about the life cycles of living things this term.

Can you research the life cycle of a living creature that lives in a **sea or ocean**? You may present your findings as a poster, report, model or a fact file.



Geography:

How can mountains be used?

- Winter Olympics sports
- Mountain climbing
- Rock climbing
- As a habitat

Can you discover something really interesting that happens in mountains? Think about 'The man who moved a mountain'. Can you find out about another incredible human feat?

You could write about it, film yourself talking about it, write a poem, draw it, it is up to you!

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Computing:

Using our computing lessons as inspiration, can you create your own vector graphic using Google Drawing?

You could link this to your science project and make it a sea animal.

Values: - **Forgiveness**

Can you design and create a memorable image (e.g. emoji or motif) that demonstrates your understanding of what FORGIVENESS means to you?



E-safety:

How do we know that information online is true?

When you research information, is it always valid?

What is the difference?

Can you name **five websites** that would be considered trustworthy?

Think about how you could present your findings!

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