

Y5 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	Rivers and Settlements	The Americas	Old and New
Visits & Trips	Visit Avalon Marshes and learn about Anglo Saxon Life and the Vikings Wessex Water Geography Fieldwork- Rivers		Civic Award and evening Clive Pig: Mayan myths and legends
Maths	tenths as part of a whole Compose & calc decimals inc column +/- Hundredths as parts of a whole & represent. Use knowledge of decimals to solve problems in diff. contexts - lengths Money Apply efficient strategies to calc with money Negative numbers Multiply 3 or more numbers Multiplication by partitioning leading to short multiplication (2x1) Short multiplication Division by partitioning leading to short division	Calculating with decimal fractions Factorisation Use common factors and multiples to solve calcs Multiply a proper fraction by a whole number Multiply improper fractions by a mixed number Find unit and non-unit fractions of whole numbers – parts and wholes Comparing fractions using equivalence and decimals	Area Link area of rectangles to multiplication Compare and describe measurements using knowledge of multiplication and division Angles: compare, name, estimate and measure angles Converting units Volume
English	Explanation Text: Rivers Innovate: River Severn INVENT: Water Cleaning – geography/science Poetry: water dance – personification Poetry – Kennings INVENT: Anglo-Saxon warrior Narrative: King Arthur and the Knights of the Round Table Story type: Finding Tale- myths and legends Focus: Setting Innovate: New chapter of KA- sequel INVENT: Viking Invasion- history	Non-chronological report: Animals of America Innovate: New Animal from a different region INVENT: Mountains of America- geography Narrative: Wolves of Currumpaw Story type: Defeating the Monster Tale Focus: Characterisation Innovate: Animals of America- different point of view INVENT: Science link – Habitats ruined plastic Blended fairy tale: Shrek Story type: blended fairy-tale Focus: Setting Innovate: Blended story types & point of view INVENT: Create blended fairy-tale in first person – choosing own fairy tale character Poetry: Haiku	Classical poetry: The Highwayman- Alfred Noyes Newspaper article: The Highway man Innovate: Dragon at Parkfield INVENT: Mr Jones falls off the ceiling Balanced argument : Uniforms Innovate: Should Carla stay? The boy in the Girl's bathroom INVENT: Should you be a highwayman? Narrative: Hunted Story type: Journey Tale Focus: Suspense Innovate: Hunted -change time: flashback INVENT: Mayan Hunted
Science	Materials: Properties and changing states Focussed Teacher Assessment TAPS: Testing nappy absorbency	Living Things and Habitats: Life processes – animals Focussed Teacher Assessment TAPS: Life cycle research Living Things and Habitats: Classification of animal and plant groups Focussed Teacher Assessment TAPS: Invertebrate research	Forces Focussed Teacher Assessment TAPS: Champion tape Aqua dynamics Animals including humans Focussed Teacher Assessment TAPS: Growth survey
PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS Autumn 1: Why are families and friendships important?	Spring 1: How do we respect and be kind to ourselves and others? Spring 1: Safety Week	Summer 1: Health Week – Healthy Eating ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online?

	Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene Autumn 2: What happens when I grow and change? (developing bodies)	✓ What do 'safe relationships' mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?- Civic	✓ Keeping Healthy- Medicines and people who help us & Little Life Savers and KS2 Basic First Aid Summer 2: How can I eat healthily? -Healthy Eating Week (DT Food- Healthy frittata) Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 1: Online reputation – Safety Week Spring 2: Managing Online Information	Summer 1: Health, wellbeing and lifestyle – Health Week Summer 2: Self image and identity
Computing	Programming A: Selection in Physical Computing Computing Systems and Networks: Systems and Searching	Programming B: Making an Animal Classification Tool Data and Information: Flat File Databases Creating Media: Vector Drawing	Creating Media: Video Production
RE	Autumn 1: What does ahimsa mean in Buddha Dharma? Autumn 2: What is it like to be a Buddhist in the UK (Somerset)?	Spring: Why are places of worship sacred to some people?	Summer: How does data help us understand religion and worldviews in Somerset?
History	Why did the Anglo-Saxons and Vikings settle in Britain and what was life like? Big Idea: Exploration and invasion (Britain's settlement by Anglo-Saxons and Vikings) Avalon Marshes		How were the Ancient Mayans similar and different to life in Britain at the time? Big Idea: Power (A non-European study that provides contrast with British history)
Geography	Fieldwork: Rivers	Knowledge: The United States What are the similarities and differences between the North West region of England and the Western United States?	
Art	Sculpture Artist: Michelle Reader Outcome: Stages of a river using recycled materials	<i>Painting:</i> acrylic Artist: Georgia O'Keefe & Maria van Oosterwijk Outcome: Paint a acrylic flower painting inspired by Georgia O'Keefe Collage Artist: Beatriz Milhazes Outcome: Abstract flower collage Drawing Artist: William Morris Outcome: Create floral repeated pattern vector drawing	Printing Artist: William Morris Outcome: Relief print inspired by Mayans onto fabric .
DT	Textiles: Embroidery Outcome: Binka Christmas decoration	Mechanisms: Cams Outcome: Create a moving life cycle	Structures: Framed structures Outcome: Create a Mayan Home Food Outcome: Cook a healthy frittata
Music	Song ingredients – exploring melody, harmony and lyrics	Music Technology – Foreboding music Music and words	WCET – Steel Pans
PE	Netwall Games Invasion Games	Dance/gymnastics Outdoor Activities	Athletics Striking and fielding
French	PHONICS VOCAB: Questions/numbers/time/food & drink GRAMMAR: Nouns M&F/Verbs: opinions/recap aller KS2 objectives-Y5	PHONICS VOCAB: Questions/food & drink/sports GRAMMAR: Nouns M&F/Verbs:opinions/aimer/ dictionary KS2 objectives-Y5	PHONICS VOCAB: Questions/ music GRAMMAR: Nouns M&F/Verbs:opinions/aimer/ dictionary/Recap Y5 learning KS2 objectives-Y5

Enrichment	- Faith Week	Safety Week- Water safety RNLI	Health Week - Little Life Savers
	-Anti Bullying Week – drama workshops	STEM Week	
	-Somerset Road Safety visit	World Book Day – drama workshops	

Parkfield School

Parkfield Road, Taunton, Somerset, TA1 4RT

Headteacher: Mr Gareth Jones

Telephone: (01823) 282125

Email: office@parkfieldschool.co.uk

Website: www.parkfieldschool.co.uk

