

Y4 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	‘Revealing the Romans’	‘Venturing through Italy’	It’s all Greek to me!
Visits & Trips	Kilve Residential Museum workshop- Somerset Heritage- A Roman Way Geography field work: Weather and Climate	Geography field work: Weather and Climate	Clive Pig- Ancient Greece myths and legends Geography field work: Weather and Climate Coast trip – INSERT
Maths	Column addition and subtractions 3 weeks Securing Place Value to 1000 (1 week) Calculate and Convert between measures (1 week) Compare, order and round 4 digit numbers (2 weeks) Column addition and subtraction with 4 digits (1-2 weeks) 3 and 6 times tables relationship of multiplication and division (1.5 weeks) 9 times tables (1.5 weeks) 7 times tables. Odds, evens and squares (1 week) Representing multiplicative structures (1 week)	Applying distributive law to multiplication (1 week) Multiplying and dividing by 10 and 100 (3 weeks) Perimeter and Length (2 weeks) Review of fractions (1 week) Fractions: – Composition of fractions greater than one (1 week) - Order mixed numbers and place them on a number line (1 week) - Add and subtraction fractions and mixed numbers(1 week) - Convert between improper and mixed numbers (1 week) - Use efficient strategies to solve problems (1 week)	2D and 3D Shapes and Symmetry (2 weeks) Division with remainders (2-3 weeks) Coordinates and translations (2 weeks) Time – convert 12/24 hours, analogue and digital (2-3 weeks) Statistics (2 weeks) Consolidation (2 weeks)
English	Performance poetry: The Dragon who ate our school Diary entry: The Butterfly Lion Innovate: Bertie’s point of view INVENT: Roman soldier – history Non-chronological report: Roman Roads Innovate: Roman Baths INVENT: Taunton Museum Narrative: Escape from Pompeii Story type: Dangerous Setting Focus: Suspense Innovate: Addition-Embellish INVENT: Base on another volcano – geography Poetry: Classic poetry- Firework Night by Enid Blyton	Poetry: Cinquains Narrative: Katie in London Story type: Journey Tale Focus: Dialogue Innovate: Alteration INVENT: Katie in Venice – geography Persuasion: Visit Somerset Innovate: Visit London INVENT: Visit Campania – geography Mixed up fairy tales: Goldilocks and Little Red Focus: characterisation Innovate: blended story types INVENT: Write their own mixed up fairy-tale	Biography: Theseus Innovate: Pythagoras INVENT: Famous olympian – history Narrative: Theseus and the Minotaur Story type: Myths and Legends – defeating the monster Focus: Setting Innovate: Change time: Flashback INVENT: Create their own myth and legend based on Greek mythology – history Explanation: Digestive System Innovate: Functions of Teeth INVENT: Habitats- science Free Verse Poetry – The Magic Box
Science	Materials: States of Matter Focussed Teacher Assessment TAPS: Drying materials plan Measuring temperature	Electricity Focussed Teacher Assessment TAPS: Purposeful switches Living Things and their Habitats Focussed Teacher Assessment TAPS: Living leaf	Sound Focussed Teacher Assessment TAPS: Investigating Pitch Animals including humans Focussed Teacher Assessment TAPS: Teeth (eggs) in liquids
PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS Autumn 1: Why are families and friendships important? Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene	Spring 1: How do we respect and be kind to ourselves and others? Spring 1: Safety Week ✓ What do ‘safe relationships’ mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?	Summer 1: Health Week – Healthy Eating ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online? ✓ Keeping Healthy- Medicines and people who help us & Little Life Savers and KS2 Basic First Aid Summer 2: What happens when I grow and change? (developing bodies) Summer 2: How can I eat healthily? -Healthy Eating Week (DT Food-Greek Salad)

			Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 1: Online reputation – Safety Week Spring 2: Managing Online Information	Summer 1: Health, wellbeing and lifestyle – Health Week Summer 2: Self image and identity
Computing	Data and Information: Data Logging (throughout the year linked to Geography fieldwork) Computing Systems and Networks: The Internet	Programming A: Repetition in Microbits (volcano) STEM: Creating Media: Audio Production	Programming B: Repetition in Games (Scratch) Data and Information: Data Logging Creating Media: Photo Editing
RE	Autumn 1: Who was Muhammad and what was important to him (God)? Autumn 2: What is it like to be a Muslim in the UK (Somerset)?	Spring: What helps people make good decisions (religious, including Christianity, and non-religious sources of authority)?	Summer: What does Christianity and other worldviews say about how we should treat the environment?
History	What was the Roman Empire and how did it impact Britain? Big Idea: Exploration and Invasion and Power & Avalon Marshes (The Roman Empire and its impact on Britain)		How did Ancient Greece influence the world? Big Idea: Society and Community (A study of Greek Life and achievements and their influence on the world)
Geography	Fieldwork: Investigating weather and climate.	Knowledge: Italy What are the similarities and differences between Greater London and Campania, Italy? Fieldwork: Investigating weather and climate.	Fieldwork: Investigating weather and climate.
Art	Painting/printing: Collagraph print – two or more motifs Artist: Gaudi Outcome: Printing Roman mosaic pattern	Painting: Water colour Artist: Giovanni Antonio Canal & Paul Cézanne Outcome: Campania Scene	Sculpture Artist: Clarice Cliff Outcome: Make an Ancient Greek inspired clay pot Drawing Artist: Jeremy Collins & Filippo Brunelleschi Outcome: Dawlish Beach drawing
DT	Electrical systems: Simple circuits and switches Outcome: Create a bedside table lamp Textiles Outcome: Christmas decoration	Structure: Shell structures Outcome: Pizza Box	Mechanisms: Pneumatics Outcome: Create a minotaur Food: Outcome: Greek Salad- Health Week
Music	Playing with rhythm – playing together and rhythmic structures Music Technology – creating media, audio production	Musical contrasts	WCET - Cornet
PE	Autumn 1 - Net/wall – Throw tennis/4square To learn key skills and tactics in a game. Learn to place the ball away from your opponent. Autumn 2 - Invasion Games – Handball, Uni hoc Focus on determining and developing fundamental movement skill (A = Agility, B = Balance & C = Coordination). Developing movement skills and creating patterns of movement. Exploring individual skills using a range balls: Throwing, rolling, catching and kicking skills. Explore the effectiveness of working as a team and the roles of each individual.	Gymnastics Perform a gymnastic sequence with clear changes of speed, 3 different balances with 3 different ways of travelling Work with a partner to create a sequence. From starting shape move together by e.g. travelling on hands and feet, rolling, jumping. Then move apart to finish. Try to include small apparatus eg benches. Spring 2 Dance	Summer 1 - Athletics – Sports Day Practise Summer 2 - Strike/Field – Rounders/Cricket (modified to use a tennis racket) Introduction of strike and field sports to include skills such as throwing, catching and stopping a ball as well as working effectively as a team. Determining the reasons of individual positions of a team and the benefits it has. Exploring traditional athletics events such as sprinting and foam javelin as well as relay events. Specific sports include Rounders and Cricket as well as variations (Kickit).

French	PHONICS VOCAB: Greetings & intros/numbers/ birthday/ months/dates/celebrations GRAMMAR: Nouns M&F KS2 objectives-Y4	PHONICS VOCAB: shapes/body/ Matisse/descriptions/ 1 – 60 GRAMMAR: Nouns M&F/ Adjectives :colours: (agreement & position) Verbs/Adverbs (place) KS2 objectives-Y4	PHONICS VOCAB: Family/Pets/ descriptions GRAMMAR: Nouns M&F/Questions Recap Y4 learning KS2 objectives-Y4
Enrichment	- Faith Week -Anti Bullying Week – drama workshops -Somerset Road Safety visit	Safety Week- Water safety RNLI STEM Week World Book Day – drama workshops	Health Week - Little Life Savers

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