

Year 4 Curriculum Overview

Summer Term

It's all Greek to me!



This leaflet aims to give you information on the curriculum the children will be covering during the Summer term.

English

As readers, they will continue to use and apply phonics to help read fluently, but with more of an emphasis on reading for meaning. In guided reading lessons, they will be exposed to a wide range of fiction, poetry, plays, non-fiction and reference books, where we capitalise on topics and make links where possible.

They will learn the eight main strands of reading which include: explain the meaning of words in context; retrieve and record information; summarise main ideas from more than one paragraph; explain and justify inferences with evidence from the text; predict what might happen from details stated and implied; explain how information/narrative content is related and contributes to the meaning as a whole; identify and explain how meaning is enhanced through choice of words and phrases and make comparisons within the text. In addition to guided reading lessons, they will read for pleasure, where they will enjoy a vast range of books from our Resources for Learning subscription and in-class library. We also strongly believe that exposing children to a range of authors will enhance their love of reading and will also encourage them to participate in discussion, so we have a dedicated time for children to enjoy being read to, with *The Lion, The Witch & The Wardrobe* C.S Lewis; *Greek Myths and Legends* by Cheryl Evans and Anne Millard and *Fairy tales* by Terry Jones being our books of the term.

As writers, they will understand audience and purpose and will build on their existing grammar and punctuation knowledge. They will have many opportunities across the curriculum to write. In English they will learn to write myths and legends and explore Theseus and the Minotaur as part of the Ancient Greece topic. They will learn how to write an explanation text and then write one based on the functions of teeth. They will also write a persuasive piece encouraging visitors to Somerset and Taunton and then use their skills to write a persuasion piece on Venice.

Our poetry focus will be on free verse poetry, where the children will read 'The Magic Box' by Kit Wright.

Spellings will continue to be taught through our whole class lessons, following the national curriculum expectations.

Maths

As mathematicians they will be developing fluency during morning sessions, focussing on test techniques and a range of arithmetic skills they have learnt throughout year 4. They will be revising all strategies to add and subtract in different contexts (with numbers up to 5 digits), which include: partitioning and recombining; reordering (finding complements); place value addition and subtraction; rounding and compensating and rebalancing - Equal sum/difference. For formal written methods, they will be revising all four operations and practising the use of a bar model to help them solve problems. Finally, it is an expectation that by the end of Year 4 all pupils can recall and use multiplication and division facts for multiplication tables up to 12×12 .

During maths lessons, the children will learn through the concrete, pictorial and abstract approach. The children will develop their understanding of division, including division with remainders. In geometry, the children will explore the properties of 2D and 3D shapes, symmetry, and learn about coordinates and translations. Later in the term, they will study statistics, learning how to interpret and present data. The

Summer term will conclude with a time unit, where children will convert between 12- and 24-hour time and read both analogue and digital clocks.

Knowledge and Understanding of the World – Geography and History

As historians, they will be learning about Ancient Greece and what legacy they left behind. They will be discussing who the ancient Greeks were and asking questions as historians. We start every topic with: What do you already know about the Ancient Greeks and what do you want to find out?

We will be teaching lessons based on the following key questions: Who were the ancient Greeks? How do we know about the Ancient Greeks? Where is Ancient Greece? How is the Ancient Greek political system similar to today's? What did the ancient Greeks have to exchange? How was education different in Sparta and Athens? What can we find out about ancient Greece from looking at pottery? How has the ancient Greek games influenced us today? Finally, we will round off the unit by asking: What do you now know about the Ancient Greeks that you didn't know before?

In Geography, they will learn about the features of the coastline and erosion. They will be going on a trip to Dawlish Warren to have a talk about sea defenses and the impact these have on our coastline. As well as undertaking field sketches of the coastline.

Creative Development

As artists, they will know learn how to make vessels from clay by rolling and joining coils of clay to add texture and colour to a 3D construction using paints and talk about 3D art works in terms of form, texture and pattern and colour.

As musicians, the children will be preparing a range of songs to perform in their Summer Show. They will also be learning how to play the cornet, focusing on notation, rhythm and pitch.

Knowledge and Understanding of the World

As scientists, they will be learning about Animals including humans and living things. During the first half term, they will be able to describe the simple functions of the basic parts of the digestive system in humans. They will identify the different types of teeth in humans and their simple functions. Finally they will construct and interpret a variety of food chains, identifying producers, predators and prey.

In the second half term, they will be able to recognise that living things can be grouped in a variety of ways and explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. They will be able to recognise that environments can change and that this can sometimes pose dangers to living things.

Computing

As computer experts, they will continue to learn about internet safety e-Safety where they will talk about why they need to ask a trusted adult before downloading files and games from the Internet. They will learn how to choose a secure password when they're using a website and how they should comment positively and respectfully online.

Where possible, they will learn how to program, where they will use a variety of tools to create a program and understand that they need to keep testing their program while they're putting it together. They will be able to recognise an error in a program and debug it. Finally, they will be able to use logical thinking to solve an open-ended problem by breaking it up into smaller parts.

Physical Development

The children will be exploring teamwork as well improving Track and Field Sports. They will continue to play games such as fielding and striking to engender working as a team, improving techniques and communication.

We will also be practising Track and Field events such as Relay Races, Long Jump and Foam Javelin throwing.

Ourselves in the wider world (RE & PSHE)

In R.E they will be focusing on the following theme during the first half term: Agape. Agape is a Christian term referring to unconditional love, "the highest form of love, charity" and "the love of God for man and of man for God".

In PSHE we will be focusing on our health and wellbeing during the first half term where they will be able to: to identify a wide range of factors that maintain a balanced, healthy lifestyle, physically and mentally, what good physical health means and how to recognise early signs of physical illness, that common illnesses can be quickly and easily treated with the right care e.g. visiting the doctor when necessary , how to maintain oral hygiene and dental health, including how to brush and floss correctly and the importance of regular visits to the dentist and the effects of different foods, drinks and substances on dental health.

We will also be embedding our school values of Courage and Honesty throughout the term.

French

In French, the emphasis is on speaking and listening but we are starting to read and write more as we explore language structures and sounds via songs, stories and games. We will kick off this term by recapping our French numbers (Y4 1-50) and different nouns for parts of the body.

In addition, we will consolidate our learning about masculine, feminine, plural and adjectives. We will continue our French phonics.

Homework

In addition to reading, weekly spellings, SPaG and maths homework, a half termly topic homework menu will also be set.

The homework menu consists of a bank of six activities, which will vary depending on the topic. Part of the menu will also include a values based activity and an Internet Safety task. They are encouraged to do at least two of the tasks on the menu. The purpose of this is to immerse the children within the topic and to give them a varied homework diet to showcase different talents. If your child is very proud of their work, they are welcome to bring it in for a show and tell, or to contribute to the class topic display.

It is essential that your child reads as much as possible. This doesn't always have to be your child's reading book; it is just as beneficial for your child to read a wider variety of fiction and non-fiction. Please ensure that you fill in their reading records if you have listened to them read. Spellings and homework will be sent home weekly and spellings will be tested the following week.

