

Y3 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	Set in Stone – Stone Age	Walk like an Egyptian Clive Pig: Story telling	Where in the World are we?
Visits & Trips	Workshop in Taunton Museum – Somerset Heritage – Bronze Age Workshop in school – Somerset Heritage – Rocks and Fossils Workshop at Richard Huish Sixth Form - Geology	Workshop in school – Somerset Heritage – Egyptian Adventures Clive Pig – Egyptian Myths	Synagogue and Church visit- Bristol Kilve Day Space Dome Geography fieldtrip- Landuse
Maths	Review Strategies for adding and subtracting across 10 Securing place value to 100 and applying to addition and subtraction. Bridging 100: Counting on and back in 10s, adding/subtracting multiples of 10 Measuring length and recording in tables Representing 3-digit numbers, comparing and positioning on number lines Measure: mass and capacity	Right angles Informal and mental strategies for adding and subtracting two 3-digit numbers Understand additive relationships and apply them to rearrange equations Column addition 2, 4 and 8 times tables using tables to solve problems Column subtraction	Unit fractions as part of a whole Identify parts and wholes in different contexts Compare and order unit fractions Calculate the value of a part (fractions as operators) Non-unit fractions Composition of non-unit fractions – addition and subtraction Parallel and perpendicular sides in polygons (and perimeter) Tell the time to the nearest minute and compare units of time
English	Transition unit: Fairy tale: Little Red Riding Hood Innovate: Alternative (ending) Focus: Setting INVENT: Choose own fairy tale and think of alternative ending Instructions: How to wash a woolly mammoth? Innovate: How to wash a pre-historic beast INVENT: How to make a fossil?- science Poetry – Calligram – Rocks/Stone Age Narrative: The Stone Age Boy Story type: Journey tale Innovate: Substitution Focus: Description INVENT: Iron Age- history Non-Chronological Report - Rocks Information: Igneous Innovate: Sedimentary INVENT: Changes in Britain from Stone Age to Iron Age- history	Narrative: James and the Giant Peach Story type: Transformation Tale Innovate: Addition- embellish to expand (characterisation) Focus: characterisation INVENT: change the fruit – science Explanation: Why did Ancient Egyptians settle next to the River Nile? Innovate: INVENT: What were the Ancient Egyptians religious beliefs and achievements? – history Narrative: The Egyptian Myth of Creation Story type: Myths and Legends/Defeating the monster tale: Innovate: Addition- embellish to expand (suspense) Focus: Suspense INVENT: Invent own myth and legend- Egyptians gods research- History Performance Poetry: The Crocodile- Lewis Carroll	Narrative: The Shadow Dancers Story type: Journey tale Innovate: Addition- embellish to expand (dialogue) Focus: Dialogue INVENT: Journey tale to the moon- science Recount: Trip to sport event Innovate: Trip to Kilve INVENT: Trip to Synagogue- RE Non-chronological report: Light Innovate: Judaism INVENT: Taunton – geography Classic poetry: My Shadow – by Robert Louis Stevenson Persuasion: Visit the UK Innovate: Visit Somerset INVENT: Taunton – geography
Science	Materials: Rocks and Fossils Focussed Teacher Assessment TAPS: Title: Explaining fossil formation Forces and Magnets Focussed Teacher Assessment TAPS: Title: What is the strongest magnet?	Plants Focussed Teacher Assessment TAPS: Title: Function of a plant stem Animals including humans Focussed Teacher Assessment TAPS: Skeleton Research	Light Focussed Teacher Assessment TAPS: Can everything make a shadow?
PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS	Spring 1: How do we respect and be kind to ourselves and others?	Summer 1: Health Week – Healthy Eating ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online?

	Autumn 1: Why are families and friendships important? Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene	Spring 1: Safety Week ✓ What do 'safe relationships' mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?	✓ Keeping Healthy- Medicines and people who help us & Little Life Savers and KS2 Basic First Aid Summer 2: What happens when I grow and change? (developing bodies) Summer 2: How can I eat healthily? -Healthy Eating Week (DT Food- Healthy cous cous salad) Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 1: Online reputation – Safety Week Spring 2: Managing Online Information	Summer 1: Health, wellbeing and lifestyle – Health Week Summer 2: Self image and identity
Computing	Computer Systems and Networks - Connecting Computers Identifying that digital devices have inputs, processes, and outputs, and how devices can be connected to make networks Office Skills progression Presentation software- Powerpoint and Google Slides Vocabulary:_.ppt, file extension, view, insert, internal, blank, transition, slides, aspect ratio Key word: 'Sequencing'	Creating media: Desktop Publishing Creating documents by modifying text, images, and page layouts for a specified purpose. STEM: Creating media: stop frame animation Data and information: Branching Databases Building and using branching databases to group objects using yes/no questions. Office Skills progression Presentation software- Powerpoint and Google Slides Vocabulary:_.ppt, file extension, view, insert, internal, blank, transition, slides, aspect ratio Key word: 'Sequencing'	Programming A: Sequencing Sounds Creating sequences in a block-based programming language to make music. Programming B: Events and Actions in Programs Writing algorithms and programs that use a range of events to trigger sequences of actions. Vocabulary:_.ppt, file extension, view, insert, internal, blank, transition, slides, aspect ratio Office Skills progression Presentation software- Powerpoint and Google Slides Key word: 'Sequencing'
RE	Autumn1: How do we study worldviews? Autumn 2: How and why is Diwali celebrated by Hindus today? (applying three disciplines)	Spring: What is the nature of God in Christianity and what is the incarnation?	Summer 1: What is God like according to Hindu Dharma? Summer 2: What is it like to be a Hindu in the UK (Somerset)?
History	How did Britain change from the Stone Age to the Iron Age? Big idea: Society and community (Changes in Britain from Stone Age to Iron Age)	What were Ancient Egypt's early achievements? Big idea: Power (The achievements of earliest civilisations)	
Geography	Knowledge: The United Kingdom What are the key geographical features of the UK and the South West region?		Knowledge: Bristol- a local study Fieldwork: Land use, economic activity and travel.
Art	Drawing Artist: Caitlin Foster Outcome: Draw different rocks and print rocks – tone, shade & texture. Printing Outcome: Monoprint rocks	Sculpture Artist: Ancient Art Outcome: Create an Egyptian death mask Collage: decoupage	Painting – water colour Artist: Van Gogh & Rembrandt Outcome: Aurora borealis in the style of Van Gogh

DT	Textiles Outcome: Christmas decoration	Mechanisms: Levers & linkages- Bee book Shell Structures: Design and make a sarcophagus for the Ancient Egyptians	DT Food: Healthy & varied diet (Health Week) – Design and make a cous cous salad
Music	Music Technology – Rap Painting pictures with sound	Sing, play, notate	WCET - Ocarina
PE	Netwall Games Invasion Games	Dance/gymnastics Outdoor Activities	Athletics Striking and fielding
French	PHONICS : vowels VOCAB : Greetings & intros/ la trousse/1 – 40 GRAMMAR: Nouns M&F /personal pronouns: j'ai/ il/elle/negative KS2 objectives-Y3	PHONICS VOCAB : animals GRAMMAR: Nouns M&F /articles (definite & indefinite), plurals/ Adjectives: colours: agreement & position KS2 objectives-Y3	PHONICS VOCAB: Days/La chenille qui fait des trous GRAMMAR: Recap Y3 AT/SP learning KS2 objectives-Y3
Enrichment	- Faith Week -Anti Bullying Week – drama workshops -Somerset Road Safety visit	Safety Week- Water safety RNLI STEM Week World Book Day – drama workshops	Health Week - Little Life Savers

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