

Y2 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	Exploring our World	Let's Invent!	What's the same? What's different?
Visits & Trips	Geography fieldwork: Our local park Workshop in school – Somerset Heritage – Florence Nightingale and Mary Seacole	Workshop in school – Somerset Heritage – Build like Brunel (wow starter) STEM SS Great Britain Steve Manning – Brunel	Fyne Court- Plants and animals Local walk- Geography – Taunton
Maths	1a Composition of multiples of 10 Representing 20-99 Compare order & partitioning 2-dig nos Calculations within 20 Addition & Subtraction of 2-dig nos – 1 Addition & Subtraction of 2-dig nos – 2	Grouping objects in diff ways (multiplication) Counting 2,5,10 linking to times tables Count in 5, 10 linking to times tables Intro to division structures Fractions Money	Shape: Discuss and compare 2D & 3D Shapes Multiplication & Division – doubling, halving, quotative and partitive division Time Sense of measure – capacity, volume, mass Position & Direction
English	Transition unit: The Rainbow Fish Story types: Character flaw Focus: Description INVENT: Substitution Traditional tale: Hansel and Gretel Story type: Rags to riches Focus: Characterisation Innovate: Substitution INVENT: On another continent Letter: Hansel & Gretel (letter from the house WAGOLL) Innovate: Christopher Columbus INVENT: Florence Nightingale Performance Poetry: Stepping out	Narrative: Pinnochio Story type: Wishing tale Focus: Dialogue Innovate: Substitution INVENT: Invent something different Recount: Isambard Brunel INVENT: Trip to Bristol Non-chronological report: The Great Western Railway Innovate: Brunel INVENT: SS Great Britain Classic poetry: From a railway carriage- Robert Louis Stevenson	Short burst writing based on Encanto Characterisation Setting Post Card to Mexico Narrative: Beegu Story type: Journey tale Focus: Suspense Innovate: Substitution INVENT: They think of their own alien Instruction writing: How to drive a UFO INVENT: How to make a Beegu biscuit Free verse poetry: Colour collector
Science	Animals including Humans Focussed Teacher Assessment TAPS: Comparing hand spans	Materials: Uses of everyday materials Focussed Teacher Assessment: TAPS Title: Waterproof materials	Plants Focussed Teacher Assessment: TAPS Title: Comparing plant growth in different conditions Living things and their habitats Focussed Teacher Assessment: TAPS Title: Woodlice Habitat
PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS Autumn 1: Why are families and friendships important? Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene	Spring 1: How do we respect and be kind to ourselves and others? Spring 1: Safety Week ✓ What do 'safe relationships' mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?	Summer 1: Health Week – Healthy Eating ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online? ✓ Keeping Healthy- Medicines and people who help us & Little Life Savers Summer 2: What happens when I grow and change? (developing bodies) Summer 2: How can I eat healthily? -Healthy Eating Week (DT Food- Healthy fruit kebab) Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security	Spring 1: Online reputation – Safety Week	Summer 1: Health, wellbeing and lifestyle – Health Week

	Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 2: Managing Online Information	Summer 2: Self image and identity
Computing	Typing skills using 'Dance Mat Typing' Computer Systems and Networks – IT Around Us - around us Identifying IT and how its responsible use improves our world in school and beyond. Creating Media – Digital Music - Using a computer as a tool to explore rhythms and melodies, before creating a musical composition.	Typing skills using 'Dance Mat Typing' Programming A – Robot Algorithms - Creating and debugging programs, and using logical reasoning to make predictions. Creating Digital photography - Capturing and changing digital photographs for different purposes.	Typing skills using 'Dance Mat Typing' Data and Information - Pictograms - Collecting data in tally charts and using attributes to organise and present data on a computer. Programming B – Programming Quizzes - Designing algorithms and programs that use events to trigger sequences of code to make an interactive quiz.
RE	Autumn 1: Which special books/texts are important to Jews and Christians? Autumn 2: What is the impact of Christmas celebrations on the environment and does it matter?	Spring: Why is Jerusalem important to Christians, Muslims and Jewish people?	Summer 1: Why is Glastonbury special to the Somerset people? (church, pagan, non-religious) Summer 2: Does visiting Glastonbury, or other sacred places, make someone a better person?
History	How has Vivary Park changed overtime? Big Idea: Society and community (Changes within living memory) How did Florence Nightingale and Mary Seacole impact nursing? Big Idea: Conflict and disaster (Events beyond living memory)	Who was Isambard Kingdom Brunel and how did he impact Britain? Big Idea: Society and community (significant individual)	
Geography	Fieldwork: Our Local Park – Vivary Park		Knowledge: My Local Area and Tulum, Mexico
Art	Painting, printing & collage Artist: Claude Monet Outcome: Rainbow Fish scene	Drawing Artist: Annabel Collins Outcome: Clifton Suspension Bridge – line, shape, pattern.	Sculpture Artist: Angela Schwer Outcome: Create a lunar landscape Painting Artist: Frida Khalo Outcome: Self portrait
DT	Textiles Outcome: Christmas decoration	Mechanisms: Wheels & axles Outcome: Train carriage	Structures: Free-standing structure Outcome: Encanto – Candle holder (self-supporting structure) DT Food Outcome: Fruit Kebabs in Health Week
Music	Time to play – exploring pulse and rhythmic patterns	Music Technology – creating media, digital music Patterns with Pitch	WCET - Ukulele
PE	Multiskills Invasion games/netwall games	Dance – Pinocchio Gymnastics	Athletics Striking and fielding
French	AT1-Greetings, introductions, numbers 1-30 & praise. AT2- Recap AT, colours, Joyeux Anniversaire, months, age KS1 objectives-Y2	SP1- Recap AT-Opinions : J'aime/Je n'aime pas SP2- Recap AT/SP1 KS1 objectives-Y2	S 1- Recap AT/SP La chenille qui fait des trous S2- Recap AT/SP/S1-Les vacances ABC: consonnes/voyelles, stories KS1 objectives-Y2
Enrichment	- Faith Week -Anti Bullying Week – drama workshops -Somerset Road Safety visit	Safety Week- Water safety RNLI STEM Week World Book Day – drama workshops	Health Week - Little Life Savers