

Year 2 Curriculum Overview

Summer Term

What is the same and what is different?

This document aims to give you information on the curriculum the children will be covering during the Summer term.

English

As readers, the children will continue to use and apply phonics to help read fluently and read for meaning. In guided reading lessons, they will be exposed to a wide range of different genres, where we capitalise on topics and make links where possible. They will learn the key skills of: prediction, inference and making links between different texts. In addition to guided reading lessons, they will read for pleasure, where they will enjoy a vast range of books from our Resources for Learning subscription and school library. We also strongly believe that exposing children to a range of authors will enhance their love of reading and will also encourage them to participate in discussion, so we have a dedicated time for children to enjoy being read to.

As writers, they will understand audience and purpose and will build on their existing grammar and punctuation knowledge. They will have many opportunities across the curriculum to write. In English they will write their own version of the story of Beegu and focus on setting and characterisation during our work on Encanto.

Spellings will continue to be taught through daily phonic lessons. The children will also continue to practise their handwriting.

Maths

As mathematicians, they will be developing fluency during mental maths sessions, focussing on counting forwards and backwards in different sized steps, number bonds and the 2, 5, 10, 4 and 8 times tables.

During maths lessons, they will learn through the concrete, pictorial and abstract approach, with a heavy focus on how to use and apply their knowledge and skills to problem solve and reason. They will start the term with developing their knowledge of measurement including: time, mass, capacity and length.

We will also start our time unit. It is the expectation that in Year 2 children will become fluent in telling the time to the nearest 5 minutes. Children should be able to tell and write the time from an analogue clock, estimate and read time with increasing accuracy to the nearest 5 minutes; use vocabulary such as o'clock, half past, quarter past and quarter to, morning, afternoon, noon and midnight; know the number of days in a week, and months in a year and the four seasons. The children will then look at mass, capacity and length and learn to measure using standard units (m, cm, g, kg, l and ml).

The children will move onto looking at data handling (tallies, block graphs, bar charts, Carroll Diagrams and Venn Diagrams). They will learn how to create graphs and how to read graphs for information.

Finally, the children will learn about position, direction and movement.

Knowledge and Understanding of the World - Geography

As Geographers, the children will be comparing our local area of Taunton to Tulum in Mexico, which links to our work on Encanto in English. We will recap our EYFS and Year 1 knowledge of the seven continents,

the countries that make up the United Kingdom and the capital cities of each country. We will use atlases and globes to locate different places and go on a walk around our local area to spot different features. We will also look at climate as well as the human and physical features of Taunton and Tulum.

Knowledge and Understanding of the World - Science

During the term, as scientists, they will be learning about plants and animals. Children will be able to identify and name a variety of plants and animals in their habitats, including microhabitats. The children will also learn how to describe how animals obtain their food from plants and other animals, using the idea of a simple food chain, and identify and name different sources of food.

The children will also study plants and learn how to observe and describe how seeds and bulbs grow into mature plants. They will also identify and describe the basic structure of a variety of common flowering plants, including trees.

Children will be able to record findings using simple scientific language, drawings, labelled diagrams, keys, bar charts and tables by observing and recording plant growth.

RE & PSHE

In the Summer Term we look at: "What do Christians believe about love? (Agape)" The children will look at Jesus' teaching about being loving, kind and forgiving to everyone because this is what God is like. They will look at Bible stories and teachings covering these values. The children will be encouraged to participate in discussions and they will be encouraged to ask questions.

In PSHE we will be focusing on the importance of money. The children will take part in discussions about why it is important to learn about money, how to keep money safe and how to save money. They will also explore the difference between things we want and things we need. They will listen to others and understand the importance of working collaboratively.

Creative Development

The children will learn to use a range of materials creatively to design and create moonscapes. The children will learn how to design and create 3D models using a range of materials, including, paper and clay.

As musicians the children will be preparing a range of songs to perform in their Summer Show. They will also be learning how to play the ukulele, focussing on strumming patterns, chords and plucking.

Computing

In Summer 1, we will be looking at data and information and creating pictograms. The children will be collecting data in the form of a tally chart and then presenting data in pictograms and block graphs.

In Summer 2, the children will be using different devices to capture photographs. The children will then gain experience in editing and improving photos and understanding not all images they see are real.

French

We will kick off this term by recapping our French numbers (1-20), Greetings and Colours with some French lotto, bingo. We will touch on Easter in France before we take a very well-known story, "The Very Hungry Caterpillar" and consider it from a French perspective to learn the days of the week, about food and ABC/vowel sounds.

We will be practising our listening, speaking and reading skills with songs and games. We are reading and writing more in French and getting used to the intricacies of the French language, accents for example.

Physical Development (PE)

We will be introducing sports such as Seated Volleyball and Modified Rounders' in order to continue our work in promoting teamwork. There will be an introduction to Kwik Cricket where we will explore the roles, techniques and scoring systems in order for pupils to understand this traditional summer sport.

We will also be introducing Track and Field events such as Relay Races, Long Jump and Foam Javelin throwing. The objective is to promote friendly competition in readiness for school sports day as well as the school values of Courage, Respect, Friendship and Honesty.

Homework

During the second part of the Summer Term, due to end of Key Stage Assessments, the children will continue with reading daily and weekly spellings but they will not have formal homework. We will be asking them to revise number bonds, times tables and focus on grammar and punctuation activities.