

Y1 long term overview			
	Autumn School Values: Resilience & Friendship	Spring School Values: Respect & Forgiveness	Summer School Values: Honesty & Courage
Title	Uncovering the UK	Castles and Rascals	Nature Detectives
Visits & Trips	Clive Pig: Grace Darling Walk to park to explore seasons	Walk to Taunton Castle Great Fire of London workshop Walk to park to explore seasons	Axe Valley Wildlife Park/Noah's Ark Zoo? Walk to park to explore seasons
Maths	Counting, recognising and comparing numbers 0-10 Counting to & from 20 Counting tens –decade nos. Pattern counting 20-100 Comparing Quantities – part-whole relationships Recognise, compose, decompose & manipulate 2D, 3d shapes	Composition of numbers 0-5 Composition of numbers 6-10 Calc – Addition Addition and Subtraction Calculation – addition & subtraction - facts within 10 Position and direction Time – sequencing events and telling the time to the hour and half hour	Time cont. Composition of numbers 11-19 Numbers 0-20 Solving probs in context Place Value to 20 Addition and subtraction Practical measures work Unitising and coin recognition – counting in 2s, 5s, 10s & value a set of coins
English	Transition skills unit: (4 weeks) based on Jolly Postman Focus: Description INVENT: Postcard to London Non-Chronological Report: The Light House Keeper Innovate: Substitute INVENT: Grace Darling Narrative: Katie Morag Story type: Journey tale Focus: Settings Innovate: Substitution INVENT: Katie Morag Around School Narrative: The lonely bear Story type: Wishing tale Focus: Description Innovate: Substitution INVENT: Change animal- link to Value- Friendship & Winter Shape poetry: Onomatopoeia- Fireworks	Narrative: Jack & Beanstalk Story type: Defeating the Monster tale Focus: Characterisation Innovate: Substitution INVENT: Castles Instructions: How to defeat the giant. Innovate: Substitution INVENT: How to put The Great Fire of London out Recount: Giant Innovate: Substitution INVENT: Samuel Pepys (Great Fire of London) Poetry: Acrostic- adjectives for character of Jack and the beanstalk	Narrative: The Enormous Turnip Story type: Cumulative tale Focus: Suspense Innovate: Substitution INVENT: Different plant -science link Instructions: How to look after a dog Innovate: Substitution INVENT: How do you look after a x? (link to animal at the zoo) Narrative: Cinderella Story type: Change tale Focus: Dialogue Innovate: substitution INVENT: Link to science- change plants and animals Information Book: Wildflower book INVENT: How to spot different trees (TAPS) Performance poetry: Walking around the Zoo
Science	Seasonal changes Focussed Teacher Assessment TAPS Title: Noticing seasonal change (tree) Humans Focussed Teacher Assessment TAPS Title: Modelling the body	Materials: Everyday materials Focussed Teacher Assessment: TAPS- Title: Umbrella planning Seasonal changes Focussed Teacher Assessment TAPS Title: Noticing seasonal change (tree)	Seasonal changes Focussed Teacher Assessment TAPS Title: Noticing seasonal change (tree) Animals Focussed Teacher Assessment: TAPS - Title: Animal group discussion STEM: Plants Focussed Teacher Assessment: TAPS Title: Class book on plants

PSHE	First day in September: How can I be a Global citizen? - Eco School/Fairtrade/RRS Autumn 1: Why are families and friendships important? Autumn 1: How can I look after my general wellbeing? (World Mental Health Week) Autumn 2: How can I be a caring friend? Autumn 2: Health Protection and Prevention: Immunisations and hygiene	Spring 1: How do we respect and be kind to ourselves and others? Spring 1: Safety Week ✓ What do 'safe relationships' mean? (Being Safe) ✓ How can I stay safe online? ✓ How can I keep myself safe? (inc. ks2 drugs, tobacco, legal and illegal drugs) Spring 2: Why does money and work matter?	Summer 1: Health Week ✓ How can I stay mentally and physically well? ✓ How can I look after my wellbeing online? ✓ Keeping Healthy- Medicines and people who help us & Little Life Savers Summer 2: What happens when I grow and change? (developing bodies) Summer 2: How can I eat healthily? -Healthy Eating Week (DT Food-Healthy fruit smoothie) Step Up Day 1: Whole class charter linked to UN CRC, Class Values and characters linked to values and British Values Step Up Day 2: What does it mean to belong to a community?
Online Safety	Autumn 1: Copyright & ownership Autumn 1: Privacy and Security Autumn 2: Online Bullying – Anti-bullying Week Autumn 2: Online Relationships	Spring 1: Online reputation – Safety Week Spring 2: Managing Online Information	Summer 1: Health, wellbeing and lifestyle – Health Week Summer 2: Self image and identity
Computing	Computing systems and networks: Technology around us Recognising technology in school and using it responsibly. Programming A: Moving a robot Using a computer to create and format text, before comparing to writing non-digitally.	Creating media: Digital painting Choosing appropriate tools in a program to create art, and making comparisons with working non-digitally. (Great fire of London link) Data and information: Grouping data Writing short algorithms and programs for floor robots, and predicting program outcomes.	Office Skills: Digital Writing-J2E writing Programming B: Programming animations Designing and programming the movement of a character on screen to tell stories. Creating media: Digital writing Exploring object labels, then using them to sort and group objects by properties.
RE	Autumn 1: Who was Moses and what was important to him (God)? Autumn 2: What is it like to be a Jewish person in the UK (Somerset)?	Spring 1: Who is Jesus and why is he important to some people? (Jews, Christians, non-religious) Spring 2: What Good News did Jesus bring to Christians?	Summer 1: What do different people think about how the world started? Summer 2: Should we care for the world and why does it matter?
History	Why was Grace Darling significant? Lives of significant individuals Big Idea: Society and Community	Why was the Great Fire of London significant? Events beyond living memory Big Idea: Conflict and disaster	Where did Kings and Queens live through time? (Taunton Castle) Big Idea: Power Significant individuals and local places
Geography	Knowledge Unit: The World and my School Fieldwork: Investigating Weather and Climate	Fieldwork: Investigating Weather and Climate	Fieldwork: Investigating Weather and Climate
Art	Drawing & Painting Artist: Lowry Outcome: Grace Darling at the seaside – lines and shape	Painting & Collage Artist: Matisse Outcome: The Great Fire of London silhouette with a mix of paint and collage for background	Sculpture Artist: Andy Goldsworthy Outcome: clay impressions of trees/leaves/twigs and outdoor sculptures Printing Artist: Andy Warhol Outcome: Printing animal skins

DT	Structures: Free standing structures Outcome: Build a lighthouse Textiles: weaving Outcome: Create a Christmas decoration	Mechanisms: Sliders and Levers Outcome: Create a pop up book – Jack & the Beanstalk	DT Food: Preparing Fruit and Vegetables Outcome: Make a smoothie during Health Week
Music	Move to the beat – exploring pulse and rhythm	Exploring sounds	WCET – Glockenspiels
PE	Multiskills Invasion games/netwall games	Dance – Great Fire of London Gymnastics	Athletics Striking and fielding
French	AT1-Greetings, introductions, numbers 1-20 & praise. AT2- Recap AT, colours, Joyeux Anniversaire, months, age KS1 objectives-Y1	SP1- Recap AT-Opinions : J'aime/Je n'aime pas SP2- Recap AT/SP1 KS1 objectives-Y1	S 1- Recap AT/SP La chenille qui fait des trous S2- Recap AT/SP/S1-Les vacances Introduce vowels, stories KS1 objectives-Y1
Enrichment	- Faith Week -Anti Bullying Week – drama workshops -Somerset Road Safety visit	Safety Week- Water safety RNLI STEM Week World Book Day – drama workshops	

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