

Parkfield Primary School



Behaviour Principles Statement

Links:

- On Line Safety Policy
- Child on Child Abuse Policy
- Behaviour for Learning policy

Policy approved and adopted by: Curriculum Committee

Date policy approved and adopted: June 2026

Next review date: June 2027

Parkfield Primary School supports the view that good behaviour is achieved through positive behaviour management. We understand that behaviour is a form of communication.

Aims

- To create positive behaviour that enables all children to be ready to learn
- To provide a safe, calm and caring atmosphere in the school
- To create an ethos where respect is shown by all
- To create an ethos where responsibility is taken by all
- To reinforce positive behaviour especially through the language used
- To ensure consistency and fairness and set high standards
- To enable pupils to develop social skills and the ability to choose between right and wrong
- To enable pupils to become successful, independent and resilient learners

Objectives

- To create a calm atmosphere in which children can learn and teachers can teach
- To help and encourage children to develop self-discipline and accept responsibility for their own actions
- To help and encourage children to talk and share about their behaviour and choices using positive language
- To foster and encourage an atmosphere of mutual respect.
- To establish clear guidelines for good behaviour and to treat all children fairly
- To celebrate good behaviour
- To support all members of the school community when dealing with challenging behaviour.
- To keep parents informed of any problems at the earliest opportunity and enlist their cooperation when deciding on a course of action.

We believe it is important that the school provides a clear and consistent approach to behaviour which can be adopted by all members of the school community. We all have the right to feel secure and well respected in line with both SEND and Equality discriminatory legislation. Everyone is expected to show courtesy and tolerance for others and to behave in a responsible manner. We aim to establish a caring school ethos where the quality of all relationships is positive. We recognise the importance of training, so that children gradually develop self-discipline and we provide opportunities for them to make independent choices and become increasingly responsible for their own actions.