

# Parkfield Primary School Climate Action Plan Policy

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**Review Date:** January 2027

**Responsible Person:** Hollie Bowkett, Deputy Head, Curriculum Lead, Eco Committee Lead

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## 1. Vision Statement

We aim to be a primary school that inspires children, families and our community to care for the planet. Anchored in Somerset's ambition for carbon neutrality by 2030, we strive to model sustainable practice in the way we teach, operate, and engage with the world around us.

Although UK carbon emissions have fallen since 1990, the rate of reduction is not yet fast enough to meet future targets. In 2018, Somerset produced an estimated 3,269 ktCO<sub>2</sub> from industrial, agricultural, domestic, and transport-related sources. Transport was the largest contributor (46%), followed by industrial processes (25.3%), the domestic sector (24%), and agriculture and land use (4.7%) (Towards a Climate Resilient Somerset, 2020).

As a school, we focus on the following areas:

- ✓ **Decarbonisation:** Reducing the amount of carbon dioxide (CO<sub>2</sub>) and other greenhouse gases we release, through clean energy, energy efficiency, sustainable travel, and mindful resource use. We aim to inspire children, families, and our community to make low-carbon choices and work towards net zero, creating a greener, more sustainable Somerset.
- ✓ **Adaptation and Resilience:** Making changes so people, communities, and nature can cope with the effects of climate change (like floods, heatwaves, or storms) and recover quickly to continue thriving. We create a sustainable school where children learn to care for the planet, understand climate change, and take positive action. Through learning, experience, and partnership, we nurture responsible citizens who value nature and help build a greener, safer future."
- ✓ **Biodiversity:** Protecting and enhancing the variety of all living things – plants, animals, fungi, and microorganisms – and the habitats they depend on. Healthy biodiversity keeps ecosystems strong and supports people and nature alike. We learn to care for the Earth by protecting plants, animals, and nature. We learn together about biodiversity, how to reduce our impact on the climate, and how to create a healthy, green future for everyone.
- ✓ **Climate Education:** Learning about the causes and effects of climate change, how it impacts people and nature, and the actions we can take to reduce its effects.
- ✓ **Green Skills:** Developing the knowledge, abilities, and habits that enable people to live and work sustainably and reduce harm to the environment. We learn how to care for our planet and build the skills to protect it now and in the future.

We are committed to supporting decarbonisation, building adaptation and resilience, protecting and enhancing biodiversity, and fostering climate education and green skills to empower the next generation. Together, we work towards a greener, more sustainable Somerset for everyone.

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## 2. Policy Purpose

This policy sets out how Parkfield Primary School will:

- Reduce carbon emissions and contribute to net zero.
- Integrate climate education and green skills into teaching and learning.
- Protect and enhance biodiversity on school grounds.
- Build adaptation and resilience to climate impacts.
- Encourage ethical, sustainable practices within the school community.

### 3. Scope

This policy applies to:

- Pupils, staff, governors and volunteers.
- Curriculum planning and teaching.
- School operations (energy use, buildings, procurement, waste, water use, travel).
- School grounds and outdoor learning spaces.

### 4. Key Objectives & Goals

Focus Area	Short-Term Goals (1 year)	Medium-Term Goals (2–3 years)	Long-Term Goals (3–5+ years)	Support / Resources
<b>Decarbonisation</b>	<ul style="list-style-type: none"> <li>✓ Audit energy efficiency of school site.</li> <li>✓ Reduce electricity and gas usage</li> <li>✓ Encourage active travel</li> </ul>	<ul style="list-style-type: none"> <li>✓ Increase energy efficiency of school site by following Energy efficiency in schools guidance &amp; energy saving trust.</li> <li>✓ Create a positive culture change around transport use</li> </ul>	<ul style="list-style-type: none"> <li>✓ Explore possibility of increasing use of renewable energy sources on the school site</li> <li>✓ Create a positive culture change around transport use – achieve Silver status Modeshiftstars</li> <li>✓ Achieve measurable reductions in school carbon footprint</li> </ul>	<p><b>Audit Energy Efficiency of the School Site</b></p> <ul style="list-style-type: none"> <li>• Count Your Carbon</li> <li>• DfE – Energy efficiency in schools guidance</li> </ul> <p><b>Reduce Electricity and Gas Usage</b></p> <ul style="list-style-type: none"> <li>• Let's Go Zero – Energy Reduction Support for Schools</li> <li>• Carbon Trust – Energy Saving Advice for Schools</li> </ul> <p><b>Increase Energy Efficiency of the School Site</b></p> <ul style="list-style-type: none"> <li>• DfE – School Buildings and Sustainability Guidance</li> </ul> <p><b>Encourage Active Travel &amp; Create a Positive Culture Change Around Transport Use</b></p> <ul style="list-style-type: none"> <li>• Sustrans – Active Travel for Schools</li> <li>• Modeshift STARS</li> </ul> <p><b>Explore Increased Use of Renewable Energy on the School Site</b></p> <ul style="list-style-type: none"> <li>• DfE – Low Carbon Heating &amp; Renewable Energy in Schools</li> <li>• Solar for Schools (UK guidance and case studies)</li> </ul> <p><b>Achieve Measurable Reductions in the School's Carbon Footprint</b></p> <ul style="list-style-type: none"> <li>• Count Your Carbon – annual carbon tracking</li> <li>• Zero Carbon Schools Programme</li> </ul>
<b>Adaptation &amp; Resilience</b>	<ul style="list-style-type: none"> <li>✓ Assess school vulnerability to climate impacts</li> </ul>	<ul style="list-style-type: none"> <li>✓ Strengthen the School's Preparedness for Extreme Weather: Implement</li> </ul>	<p>Embed resilience strategies across school planning</p> <ul style="list-style-type: none"> <li>✓ Upgrade Buildings for Climate Adaptation</li> </ul>	<p><b>Use national tools to understand local risks such as flooding, heatwaves, and air pollution.</b></p> <ul style="list-style-type: none"> <li>• Check Long-Term Flood Risk (GOV.UK)</li> <li>• UK Climate Projections (UKCP)</li> </ul>

	<ul style="list-style-type: none"> <li>✓ Climate Awareness and Resilience Skills Through the Curriculum</li> </ul>	<p>measures for heatwaves, floods, and outdoor learning safety – policies</p> <ul style="list-style-type: none"> <li>✓ Improve School Grounds for Climate Resilience</li> </ul>	<ul style="list-style-type: none"> <li>✓ Culture of Climate Resilience</li> </ul>	<ul style="list-style-type: none"> <li>• DEFRA Air Quality Map</li> </ul> <p><b>Climate Awareness and Resilience Skills Through the Curriculum</b></p> <ul style="list-style-type: none"> <li>• Sustainability Support for Education</li> </ul> <p><b>Strengthen the School's Preparedness for Extreme Weather</b></p> <ul style="list-style-type: none"> <li>• DfE – Sustainability and Climate Change Strategy for Education</li> <li>• UK Health Security Agency – Heatwave Plan for England</li> <li>• Environment Agency – Flood Education &amp; Preparedness Resources</li> </ul> <p><b>Improve School Grounds for Climate Resilience</b></p> <ul style="list-style-type: none"> <li>• National Education Nature Park</li> <li>• Learning Through Landscapes Woodland Trust – Trees for Schools &amp; Climate Resilience</li> </ul> <p><b>Embed Resilience Strategies Across School Planning</b></p> <ul style="list-style-type: none"> <li>• Climate Friendly Schools Programme</li> <li>• DfE Risk Assessment Guidance for Schools</li> </ul> <p><b>Upgrade Buildings for Climate Adaptation</b></p> <ul style="list-style-type: none"> <li>• DfE School Buildings Sustainability Guidance</li> <li>• CIBSE – Managing Overheating in Buildings</li> </ul> <p><b>Develop a Culture of Climate Resilience</b> (Build confidence, preparedness, and positive action)</p> <ul style="list-style-type: none"> <li>• Eco-Schools Programme</li> <li>• Let's Go Zero</li> <li>• Teach the Future</li> </ul>
<p><b>Biodiversity</b></p>	<ul style="list-style-type: none"> <li>✓ Survey &amp; Map school biodiversity</li> <li>✓ Create wildlife-friendly areas (e.g., wildflower meadows, bird boxes)</li> <li>✓ Take part in biodiversity initiatives</li> </ul>	<ul style="list-style-type: none"> <li>✓ Integrate biodiversity into curriculum and grounds projects</li> <li>✓ Embed biodiversity into the curriculum</li> <li>✓ Design a wildlife-rich outdoor learning space</li> </ul>	<ul style="list-style-type: none"> <li>✓ Maintain a thriving, biodiverse school environment</li> <li>✓ Establish a wildlife-rich outdoor learning space</li> <li>✓ Achieve Recognition for Your Biodiversity Work</li> </ul>	<p><b>Biodiversity Targets – Climate Action Plan (Primary School) Survey &amp; Map School Biodiversity</b></p> <ul style="list-style-type: none"> <li>• National Education Nature Park</li> <li>• OPAL (Open Air Laboratories) – School biodiversity surveys</li> <li>• RSPB Wild Challenge for Schools – wildlife surveys</li> </ul> <p><b>Create Wildlife-Friendly Areas</b></p> <ul style="list-style-type: none"> <li>• RSPB – Homes for Wildlife (Schools)</li> <li>• Plantlife – Wildflower Meadows for School</li> <li>• Woodland Trust – Trees and Nature for Schools</li> </ul> <p><b>Take Part in Biodiversity Initiatives</b></p> <ul style="list-style-type: none"> <li>• Eco-Schools (Biodiversity Topic)</li> </ul>

				<ul style="list-style-type: none"> <li>• RSPB Wild Challenge</li> <li>• National Education Nature Park – School Climate Action Programme</li> </ul> <p><b>Integrate Biodiversity into Curriculum and Grounds Projects</b></p> <ul style="list-style-type: none"> <li>• Sustainability Support for Education – Biodiversity guidance</li> <li>• Learning Through Landscapes – Curriculum-linked outdoor learning</li> <li>• Natural History Museum – Urban Nature Project (Schools)</li> </ul> <p><b>Embed Biodiversity into the Curriculum</b></p> <ul style="list-style-type: none"> <li>• British Council – Biodiversity &amp; Climate Resources for Schools</li> <li>• WWF Schools – Nature &amp; Biodiversity Resources</li> </ul> <p><b>Design and Establish a Wildlife-Rich Outdoor Learning Space</b></p> <ul style="list-style-type: none"> <li>• Learning Through Landscapes – Designing Outdoor Learning Spaces</li> <li>• Forestry England – Forest School and Outdoor Learning</li> <li>• Natural England – Nature-Based Solutions &amp; School Grounds</li> </ul> <p><b>Maintain a Thriving, Biodiverse School Environment</b></p> <ul style="list-style-type: none"> <li>• National Education Nature Park – Monitoring and evaluation tools</li> <li>• Eco-Schools – Continuous improvement guidance</li> </ul> <p><b>Achieve Recognition for Your Biodiversity Work</b></p> <ul style="list-style-type: none"> <li>• Eco-Schools Green Flag Award (Biodiversity)</li> <li>• RSPB Wild Challenge Awards</li> <li>• Climate Friendly Schools Programme</li> </ul>
<b>Climate Education &amp; Green Skills</b>	<ul style="list-style-type: none"> <li>✓ Deliver age-appropriate lessons across key stages on climate change, sustainability, Fairtrade, and green skills</li> <li>✓ Build Green Skills Through Practical Activities</li> </ul>	<ul style="list-style-type: none"> <li>✓ Implement cross-curricular climate projects</li> <li>✓ Develop teachers' confidence in teaching about climate change</li> </ul>	<ul style="list-style-type: none"> <li>✓ Embed climate education and green skills throughout curriculum; develop green skills pathway for all pupils</li> <li>✓ Develop students' knowledge and skills relating to climate justice</li> </ul>	<p><b>Deliver age-appropriate lessons across key stages on climate change, sustainability, Fairtrade, and green skills</b></p> <ul style="list-style-type: none"> <li>• Sustainability Support for Education</li> <li>• British Council – Climate Resources for Schools</li> <li>• Fairtrade Schools Programme</li> </ul> <p><b>Build Green Skills Through Practical Activities</b></p> <ul style="list-style-type: none"> <li>• Let's Go Zero</li> <li>• National Education Nature Park</li> <li>• ecoACTIVE – Green Influencers Scheme</li> </ul> <p><b>Implement Cross-Curricular Climate Projects</b></p>

				<ul style="list-style-type: none"> <li>• London Schools Climate Action</li> <li>• Zero Carbon Schools Programme</li> </ul> <p><b>Develop Teachers' Confidence in Teaching About Climate Change</b></p> <ul style="list-style-type: none"> <li>• Teach Earth (Earthwatch UK)</li> <li>• UCL Centre for Climate Change &amp; Sustainability Education</li> <li>• STEM Learning – Climate Change CPD (Primary)</li> </ul> <p><b>Embed Climate Education and Green Skills Throughout the Curriculum</b></p> <ul style="list-style-type: none"> <li>• Sustainability Support for Education – Curriculum Integration Guidance</li> <li>• Teach the Future</li> </ul> <p><b>Develop Students' Knowledge and Skills Relating to Climate Justice</b></p> <ul style="list-style-type: none"> <li>• Oxfam Education – Climate Justice &amp; Human Impact Resources (Primary)</li> <li>• Classrooms for Climate Justice – Teaching Resources</li> </ul>
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## 5. Roles and Responsibilities

- **Governing Body:** Approve and review CAP policy; support funding.
- **Headteacher / Senior Leadership:** Ensure policy implementation; allocate resources; integrate into school improvement plan.
- **Sustainability / Eco Lead:** Coordinate actions, monitor progress, deliver staff training.
- **Teachers:** Deliver climate education, embed green skills, support pupil-led initiatives.
- **Pupils:** Participate in green initiatives, climate clubs, and sustainability projects.

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## 6. Action Planning

1. Develop **annual action plan** with clear targets, timelines, and success measures.
2. Involve pupils in **eco-clubs and climate action projects**.
3. Engage families and the local community in school sustainability activities.
4. Monitor energy, waste, travel and biodiversity metrics.
5. Review policy and update action plan annually.

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## 7. Monitoring and Reporting

- Monitor progress through **termly reports** on curriculum coverage, carbon reduction, biodiversity projects, and pupil engagement.
  - Use surveys, audits, and pupil feedback to **measure impact**.
  - Report annually to governors, staff, and the school community.
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## 8. Resources & Links

<https://www.gov.uk/guidance/sustainability-leadership-and-climate-action-plans-in-education>

### Audit Energy Efficiency of the School Site

Use a recognised school carbon and energy auditing tool to understand current energy use and emissions.

- Count Your Carbon – free, full-scope carbon calculator for schools  
<https://www.countyourcarbon.org/>
- DfE – Energy efficiency in schools guidance  
<https://www.gov.uk/guidance/energy-efficiency-in-schools>

### Reduce Electricity and Gas Usage

Implement energy-saving behaviours and identify efficiency improvements across the school.

- Let's Go Zero – Energy Reduction Support for Schools  
<https://letsqozero.org/>
- Carbon Trust – Energy Saving Advice for Schools  
<https://www.carbontrust.com/resources/energy-saving-for-schools>

### Increase Energy Efficiency of the School Site

Follow national guidance to improve insulation, lighting, heating, and building performance.

- DfE – School Buildings and Sustainability Guidance  
<https://www.gov.uk/government/publications/school-buildings-and-sustainability>

### Encourage Active Travel & Create a Positive Culture Change Around Transport Use

Promote walking, scooting, and cycling to school to reduce transport-related emissions.

- Sustrans – Active Travel for Schools  
<https://www.sustrans.org.uk/our-blog/projects/2020/active-travel/active-travel-for-schools/>
- Modeshift STARS – national school travel accreditation  
<https://www.modeshiftstars.org/>

### Explore Increased Use of Renewable Energy on the School Site

Investigate solar, heat pumps, or other low-carbon energy options.

- DfE – Low Carbon Heating & Renewable Energy in Schools  
<https://www.gov.uk/government/publications/low-carbon-heating>
- Solar for Schools (UK guidance and case studies)  
<https://www.solarforschools.co.uk/>

### Achieve Measurable Reductions in the School's Carbon Footprint

Track progress annually and use data to inform actions and pupil learning.

- Count Your Carbon – annual carbon tracking  
<https://www.countyourcarbon.org/>
- Zero Carbon Schools Programme – pupil-led carbon reduction projects  
<https://www.greenschoolsproject.org.uk/zero-carbon-schools/>

## **Use national tools to understand local risks such as flooding, heatwaves, and air pollution.**

- Check Long-Term Flood Risk (GOV.UK) – official flood risk mapping by postcode  
<https://www.gov.uk/check-long-term-flood-risk>
- UK Climate Projections (UKCP) – future climate risks and trends  
<https://www.metoffice.gov.uk/research/approach/collaboration/ukcp>
- DEFRA Air Quality Map – understand local pollution risks  
<https://uk-air.defra.gov.uk/interactive-map>

## **Climate Awareness and Resilience Skills Through the Curriculum**

Build understanding of climate risks, preparedness, and resilience across subjects.

Sustainability Support for Education – curriculum guidance and climate action planning  
<https://www.sustainabilitysupportforeducation.org.uk/>

## **Strengthen the School's Preparedness for Extreme Weather**

(Heatwaves, flooding, storms, outdoor learning safety)

- DfE – Sustainability and Climate Change Strategy for Education  
<https://www.gov.uk/government/publications/sustainability-and-climate-change-strategy>
- UK Health Security Agency – Heatwave Plan for England  
<https://www.gov.uk/government/publications/heatwave-plan-for-england>
- Environment Agency – Flood Education & Preparedness Resources  
<https://www.gov.uk/guidance/flood-risk-education-resources>

## **Improve School Grounds for Climate Resilience**

(Nature-based solutions, shade, drainage, biodiversity)

- National Education Nature Park – climate-resilient school grounds and curriculum links  
<https://www.educationnaturepark.org.uk/>
- Learning Through Landscapes – school grounds design for resilience  
<https://www.ltl.org.uk/>
- Woodland Trust – Trees for Schools & Climate Resilience  
<https://www.woodlandtrust.org.uk/supporting-trees/trees-for-schools/>

## **Embed Resilience Strategies Across School Planning**

(Policies, risk assessments, school improvement plans)

- Climate Friendly Schools Programme – whole-school resilience framework  
<https://www.climatefriendlyschools.org.uk/>
- DfE Risk Assessment Guidance for Schools  
<https://www.gov.uk/government/publications/health-and-safety-advice-for-schools>

## **Upgrade Buildings for Climate Adaptation**

(Energy efficiency, overheating, ventilation, flooding)

- DfE School Buildings Sustainability Guidance  
<https://www.gov.uk/government/publications/school-buildings-and-sustainability>
- Salix Finance – Energy Efficiency & Heat Decarbonisation Funding  
<https://www.salixfinance.co.uk/>
- CIBSE – Managing Overheating in Buildings  
<https://www.cibse.org/knowledge/knowledge-items/detail?id=a0q20000008I7cDAAS>

## **Develop a Culture of Climate Resilience**

## **(Build confidence, preparedness, and positive action)**

- Eco-Schools Programme – pupil-led resilience and sustainability culture  
<https://www.eco-schools.org.uk/>
- Let's Go Zero – climate leadership and net-zero education support  
<https://letsgozero.org/>
- Teach the Future – climate literacy and future skills  
<https://www.teachthefuture.uk/>

## **Biodiversity Targets – Climate Action Plan (Primary School)**

### **Survey & Map School Biodiversity**

Understand what wildlife already exists on your school site and identify opportunities to improve habitats.

- National Education Nature Park – biodiversity mapping and school surveys  
<https://www.educationnaturepark.org.uk/>
- OPAL (Open Air Laboratories) – School biodiversity surveys  
<https://www.opalexplornature.org/schools>
- RSPB Wild Challenge for Schools – wildlife surveys  
<https://www.rspb.org.uk/fun-and-learning/for-teachers/wild-challenge/>

### **Create Wildlife-Friendly Areas**

#### **(e.g. wildflower meadows, bird boxes, insect hotels)**

- RSPB – Homes for Wildlife (Schools)  
<https://www.rspb.org.uk/helping-nature/what-you-can-do/activities-for-kids/>
- Plantlife – Wildflower Meadows for Schools  
<https://www.plantlife.org.uk/uk/discover-wild-plants-nature/plantlife-advice/schools>
- Woodland Trust – Trees and Nature for Schools  
<https://www.woodlandtrust.org.uk/supporting-trees/trees-for-schools/>

### **Take Part in Biodiversity Initiatives**

Join national programmes that support pupil-led action and recognition.

- Eco-Schools (Biodiversity Topic)  
<https://www.eco-schools.org.uk/topics/biodiversity/>
- RSPB Wild Challenge  
<https://www.rspb.org.uk/fun-and-learning/for-teachers/wild-challenge/>
- National Education Nature Park – School Climate Action Programme  
<https://www.educationnaturepark.org.uk/supporting-climate-action-plans>

### **Integrate Biodiversity into Curriculum and Grounds Projects**

Link outdoor spaces directly to learning across subjects.

- Sustainability Support for Education – Biodiversity guidance  
<https://www.sustainabilitysupportforeducation.org.uk/indicator/biodiversity-delivery-plan>
- Learning Through Landscapes – Curriculum-linked outdoor learning  
<https://www.ltl.org.uk/>
- Natural History Museum – Urban Nature Project (Schools)  
<https://www.nhm.ac.uk/take-part/schools.html>

### **Embed Biodiversity into the Curriculum**

Ensure biodiversity is taught across science, geography, PSHE, literacy, and art.

- British Council – Biodiversity & Climate Resources for Schools  
<https://www.britishcouncil.org/climate-connection/get-involved/resources-school-teachers>
- WWF Schools – Nature & Biodiversity Resources  
<https://schools.wwf.org.uk/resources/>

### **Design and Establish a Wildlife-Rich Outdoor Learning Space**

Create a dedicated area such as a wildlife garden, meadow, pond, or forest school space.

- Learning Through Landscapes – Designing Outdoor Learning Spaces  
<https://www.ltl.org.uk/school-grounds-design/>
- Forestry England – Forest School and Outdoor Learning  
<https://www.forestryengland.uk/forest-schools>
- Natural England – Nature-Based Solutions & School Grounds  
<https://www.gov.uk/government/organisations/natural-england>

### **Maintain a Thriving, Biodiverse School Environment**

Ensure long-term care, monitoring, and pupil ownership of biodiversity areas.

- National Education Nature Park – Monitoring and evaluation tools  
<https://www.educationnaturepark.org.uk/>
- Eco-Schools – Continuous improvement guidance  
<https://www.eco-schools.org.uk/>

### **Deliver age-appropriate lessons across key stages on climate change, sustainability, Fairtrade, and green skills**

Ensure pupils develop a secure understanding of climate change, sustainability, ethical consumption, and practical green skills.

- Sustainability Support for Education – quality-assured climate education resources and curriculum guidance  
<https://www.sustainabilitysupportforeducation.org.uk/>
- British Council – Climate Resources for Schools (UN SDG 13)  
<https://www.britishcouncil.org/climate-connection/get-involved/resources-school-teachers>
- Fairtrade Schools Programme – resources on ethical trade, sustainability, and global citizenship  
<https://www.fairtrade.org.uk/get-involved/educate/schools>

### **Build Green Skills Through Practical Activities**

Develop hands-on skills such as energy monitoring, gardening, composting, repair, and sustainable design.

- Let's Go Zero – Training & Resources for Schools  
<https://letsqozero.org/>
- National Education Nature Park – curriculum-linked outdoor learning, biodiversity and green skills  
<https://www.educationnaturepark.org.uk/>
- ecoACTIVE – Green Influencers Scheme (mentoring and green leadership skills)  
<https://www.ecoactive.org.uk/impact/green-influencers>

### **Implement Cross-Curricular Climate Projects**

Use enquiry-based projects that link science, geography, PSHE, literacy, and art to real-world climate issues.

- London Schools Climate Action – Curriculum Resources  
<https://londonschoolsclimateaction.org/resources/>
- Zero Carbon Schools Programme – pupil-led climate action projects  
<https://www.greenschoolsproject.org.uk/zero-carbon-schools/>

## **Develop Teachers' Confidence in Teaching About Climate Change**

Provide professional development and practical guidance to support confident, accurate teaching.

- Teach Earth (Earthwatch UK) – free CPD and teacher training  
<https://edu.earthwatch.org.uk/teachearth>
- UCL Centre for Climate Change & Sustainability Education  
<https://www.ucl.ac.uk/ioe/departments-and-centres/ucl-centre-climate-change-and-sustainability-education>
- STEM Learning – Climate Change CPD (Primary)  
<https://www.stem.org.uk/cpd>

## **Embed Climate Education and Green Skills Throughout the Curriculum**

Develop a clear progression so climate learning and green skills build year-on-year across all subjects.

- Sustainability Support for Education – Curriculum Integration Guidance  
<https://www.sustainabilitysupportforeducation.org.uk/>
- Teach the Future – climate literacy and future green skills advocacy  
<https://www.teachthefuture.uk/>

## **Develop Students' Knowledge and Skills Relating to Climate Justice**

Help pupils understand fairness, global responsibility, and how climate change affects people differently.

- Oxfam Education – Climate Justice & Human Impact Resources (Primary)  
<https://www.oxfam.org.uk/education/classroom-resources/human-impact-climate-change/resources-for-primary-schools/>
- Classrooms for Climate Justice – Teaching Resources  
<https://www.classroomsforclimatejustice.org/resources>
- Christian Aid – Creative Climate Justice for Schools  
<https://www.christianaid.org.uk/get-involved/schools>

## **Achieve Recognition for Your Biodiversity Work**

**Celebrate success and embed biodiversity into whole-school culture.**

- Eco-Schools Green Flag Award (Biodiversity)  
<https://www.eco-schools.org.uk/eco-schools-awards/>
- RSPB Wild Challenge Awards  
<https://www.rspb.org.uk/fun-and-learning/for-teachers/wild-challenge/>
- Climate Friendly Schools Programme  
<https://www.climatefriendlyschools.org.uk/>