

# Level 5 Weeks 21-30 Overview

Week	Weekly Focus	Key Learning Objectives	Assessment
21 Castle School Trip	GPCs <b>'ie' saying /ee/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ie'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> <li>Reading 'January' and 'February'.</li> <li>Spelling 'friend' and 'also'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'January', 'February' and words containing 'ie'?</p> <p>Can children spell 'friend' and 'also'?</p> <p>Can children spell words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>chief, brief, field, shield, priest, shriek, thief, relief</b>		
	Common Exception Words (reading) <b>January, February</b>		
	Common Exception Words (spelling) <b>friend, also</b>		
22 Alien Topic	GPCs <b>Adding -ed</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffix -ed.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'April' and 'July'.</li> <li>Spelling 'please' and 'once'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'April', 'July' and words containing -ed?</p> <p>Can children spell 'please' and 'once'?</p> <p>Can children spell words containing -ed?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>jumped, looked, gasped, yelled, hunted, started, shouted, wished</b>		
	Common Exception Words (reading) <b>April, July</b>		
	Common Exception Words (spelling) <b>please, once</b>		
23 Trip to India	GPCs <b>Adding -s and -es</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -s and -es.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'scissors' and 'castle'.</li> <li>Spelling 'live' and 'coming'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'scissors', 'castle' and words containing -s and -es?</p> <p>Can children spell 'live' and 'coming'?</p> <p>Can children spell words containing -s and -es?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>skirts, raincoats, hairbrushes, bracelets, glasses, buses, boxes, wishes</b>		
	Common Exception Words (reading) <b>scissors, castle</b>		
	Common Exception Words (spelling) <b>live, coming</b>		
24 Superheroes Training Camp	GPCs <b>Adding -er and -est</b>	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -er and -est.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'beautiful' and 'treasure'.</li> <li>Spelling 'Monday' and 'Tuesday'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'beautiful', 'treasure' and words containing -er and -est?</p> <p>Can children spell 'Monday' and 'Tuesday'?</p> <p>Can children spell words containing -er and -est?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>louder, fresher, quicker, colder, loudest, freshest, quickest, coldest</b>		
	Common Exception Words (reading) <b>beautiful, treasure</b>		
	Common Exception Words (spelling) <b>Monday, Tuesday</b>		
25 Witches and Wizards	GPCs <b>'tch' saying /ch/</b>	<ul style="list-style-type: none"> <li>Learn new grapheme 'tch'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'door' and 'floor'.</li> <li>Spelling 'Wednesday' and 'brother'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'door', 'floor' and words containing 'tch'?</p> <p>Can children spell 'Wednesday' and 'brother'?</p> <p>Can children spell words containing 'tch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>catch, match, fetch, witch, stitch, ditch, crutch, kitchen</b>		
	Common Exception Words (reading) <b>door, floor</b>		
	Common Exception Words (spelling) <b>Wednesday, brother</b>		

Week	Weekly Focus	Key Learning Objectives	Assessment
26 Instruments	GPCs Adding -ing and -er	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the suffixes -ing and -er.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'bought' and 'favourite'.</li> <li>Spelling 'more' and 'before'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'bought', 'favourite' and words containing -ing and -er?</p> <p>Can children spell 'more' and 'before'?</p> <p>Can children spell words containing -ing and -er?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words playing, helping, teaching, singing, player, helper, teacher, singer		
	Common Exception Words (reading) bought, favourite		
	Common Exception Words (spelling) more, before		
27 Trampoline Park	GPCs 'are' and 'ear' saying /air/	<ul style="list-style-type: none"> <li>Learn new graphemes 'are' and 'ear'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'autumn' and 'gone'.</li> <li>Spelling 'January' and 'February'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'autumn', 'gone' and words containing 'are' and 'ear'?</p> <p>Can children spell 'January' and 'February'?</p> <p>Can children spell words containing 'are' and 'ear'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words stare, care, share, dare, tear, wear, bear, pear		
	Common Exception Words (reading) autumn, gone		
	Common Exception Words (spelling) January, February		
28 Queen Victoria	GPCs Unspoken 'e'	<ul style="list-style-type: none"> <li>Learn to read and spell words containing Unspoken 'e'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'know' and 'colour'.</li> <li>Spelling 'April' and 'July'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'know', 'colour' and words containing an unspoken 'e'?</p> <p>Can children spell 'April' and 'July'?</p> <p>Can children spell words containing Unspoken 'e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words horse, mouse, bronze, freeze, give, serve, dance, voice		
	Common Exception Words (reading) know, colour		
	Common Exception Words (spelling) April, July		
29 Sports Day	GPCs 'ore' saying /or/	<ul style="list-style-type: none"> <li>Learn new grapheme 'ore'.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'other' and 'does'.</li> <li>Spelling 'scissors' and 'castle'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'other', 'does' and words containing 'ore'?</p> <p>Can children spell 'scissors' and 'castle'?</p> <p>Can children spell words containing 'ore'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words more, core, sore, score, shore, adore, before, explore		
	Common Exception Words (reading) other, does		
	Common Exception Words (spelling) scissors, castle		
30 Rainforest	GPCs Adding prefix un-	<ul style="list-style-type: none"> <li>Learn to read and spell words containing the prefix un-.</li> <li>Reading and spelling words with consonant blends and alternative graphemes.</li> <li>Reading 'talk' and 'two'.</li> <li>Spelling 'beautiful' and 'treasure'.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'talk', 'two' and words containing un-?</p> <p>Can children spell 'beautiful' and 'treasure'?</p> <p>Can children spell words containing un-?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words unwell, unkind, unlock, unfair, untie, undo, unpack, unsafe		
	Common Exception Words (reading) talk, two		
	Common Exception Words (spelling) beautiful, treasure		