

# Level 5 Weeks 1-10 Overview

Week	Weekly Focus	Key Learning Objectives	Assessment
1 Jay the Alien	GPCs <b>'ay' saying /ai/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ay'.</li> <li>Learn alternative spellings of phoneme 'ai'.</li> <li>Reading 'could' and 'should'.</li> <li>Spelling 'said' and 'so'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'should', 'could' and words containing 'ay'?</p> <p>Can children spell 'said' and 'so'?</p> <p>Can they spell words containing 'ay'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>day, may, say, play, clay, tray, spray, crayon</b>		
	Common Exception Words (reading) <b>could, should</b>		
	Common Exception Words (spelling) <b>said, so</b>		
2 Visiting the Queen	GPCs <b>'oy' saying /oi/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'oy'.</li> <li>Learn alternative spellings of phoneme 'oi'.</li> <li>Reading 'would' and 'want'.</li> <li>Spelling 'have' and 'like'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'would', 'want' and words containing 'oy'?</p> <p>Can children spell 'have' and 'like'?</p> <p>Can they spell words containing 'oy'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>boy, toy, joy, enjoy, annoy, employ, destroy, royal</b>		
	Common Exception Words (reading) <b>would, want</b>		
	Common Exception Words (spelling) <b>have, like</b>		
3 Keeping Healthy	GPCs <b>'ie' saying /igh/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ie'.</li> <li>Learn alternative spellings of phoneme 'igh'.</li> <li>Reading 'oh' and 'their'.</li> <li>Spelling 'come' and 'some'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'oh', 'their' and words containing 'ie'?</p> <p>Can children spell 'come' and 'some'?</p> <p>Can children spell words containing 'ie'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>pie, lie, tie, die, cries, tries, spied, fried</b>		
	Common Exception Words (reading) <b>oh, their</b>		
	Common Exception Words (spelling) <b>come, some</b>		
4 Sea Park	GPCs <b>'ea' saying /ee/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ea'.</li> <li>Learn alternative spellings of phoneme 'ee'.</li> <li>Reading 'Mr' and 'Mrs'.</li> <li>Spelling 'were' and 'there'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'Mr', 'Mrs' and words containing 'ea'?</p> <p>Can children spell 'were' and 'there'?</p> <p>Can children spell words containing 'ea'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>sea, bead, read, seat, meat, heap, treat, least</b>		
	Common Exception Words (reading) <b>Mr, Mrs</b>		
	Common Exception Words (spelling) <b>were, there</b>		
5 Birthday Party	GPCs <b>'a_e' saying /ai/</b>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'a_e'.</li> <li>Learn alternative spellings of phoneme 'ai'.</li> <li>Reading 'love' and 'your'.</li> <li>Spelling 'little' and 'one'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'love', 'your' and words containing 'a_e'?</p> <p>Can children spell 'little' and 'one'?</p> <p>Can children spell words containing 'a_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <b>game, name, snake, cake, came, make, same, ate</b>		
	Common Exception Words (reading) <b>love, your</b>		
	Common Exception Words (spelling) <b>little, one</b>		

Week	Weekly Focus	Key Learning Objectives	Assessment
6 Enchanted Forest	GPCs <i>'i_e' saying /igh/, 'o_e' saying /oa/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'i_e' and 'o_e'.</li> <li>Learn alternative spellings of phonemes 'igh' and 'oa'.</li> <li>Reading 'people' and 'looked'.</li> <li>Spelling 'do' and 'when'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'people', 'looked' and words containing 'i_e' and 'o_e'?</p> <p>Can children spell 'do' and 'when'?</p> <p>Can children spell words containing 'i_e' and 'o_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>bike, time, pine, prize, bone, home, note, alone</i>		
	Common Exception Words (reading) <i>people, looked</i>		
	Common Exception Words (spelling) <i>do, when</i>		
7 Science Fair	GPCs <i>'u_e' saying /oo/ and /yoo/, 'e_e' saying /ee/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'u_e' and 'e_e'.</li> <li>Learn alternative spellings of phonemes 'oo', 'yoo' and 'ee'.</li> <li>Reading 'called' and 'asked'.</li> <li>Spelling 'what' and 'could'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'called', 'asked' and words containing 'u_e' and 'e_e'?</p> <p>Can children spell 'what' and 'could'?</p> <p>Can children spell words containing 'u_e' and 'e_e'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>use, cube, fume, tube, these, theme, even, complete</i>		
	Common Exception Words (reading) <i>called, asked</i>		
	Common Exception Words (spelling) <i>what, could</i>		
8 Camping	GPCs <i>'ou' saying /ow/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ou'.</li> <li>Learn alternative spellings of phoneme 'ow'.</li> <li>Reading 'water' and 'where'.</li> <li>Spelling 'should' and 'would'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'water', 'where' and words containing 'ou'?</p> <p>Can children spell 'should' and 'would'?</p> <p>Can children spell words containing 'ou'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>our, about, cloud, scout, sprout, proud, sound, ground</i>		
	Common Exception Words (reading) <i>water, where</i>		
	Common Exception Words (spelling) <i>should, would</i>		
9 Safari	GPCs <i>long vowel sounds</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'a', 'e', 'i', 'o' and 'u'.</li> <li>Reading 'who' and 'why'.</li> <li>Spelling 'want' and 'their'.</li> <li>Reading and spelling words with adjacent consonants and words with long vowel sounds.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'who', 'why' and words containing long vowel sounds?</p> <p>Can children spell 'want' and 'their'?</p> <p>Can children spell words containing long vowel sounds?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>apricot, kind, wild, lion, human, gold, hotel, both</i>		
	Common Exception Words (reading) <i>who, why</i>		
	Common Exception Words (spelling) <i>want, their</i>		
10 Christmas	GPCs <i>'ch' saying /c/, 'ch' saying /sh/</i>	<ul style="list-style-type: none"> <li>Learn new pronunciation of 'ch'.</li> <li>Learn alternative spellings of phonemes 'c' and 'sh'.</li> <li>Reading 'thought' and 'through'.</li> <li>Spelling 'Mr' and 'Mrs'.</li> <li>Reading and spelling words with consonant blends and new graphemes.</li> <li>Reading and spelling polysyllabic words.</li> <li>Reading and writing sentences.</li> </ul>	<p>Can children read 'thought', 'through' and words containing 'ch'?</p> <p>Can children spell 'Mr' and 'Mrs'?</p> <p>Can children spell words containing 'ch'?</p> <p>Can children read sentences that contain this week's focus words?</p> <p>Can children write sentences that contain this week's focus words?</p>
	Decodable Words <i>school, Christmas, chemist, chord, echo, chef, parachute, chute</i>		
	Common Exception Words (reading) <i>thought, through</i>		
	Common Exception Words (spelling) <i>Mr, Mrs</i>		