

Amazing Animals Homework Menu

Spring Term 1

Please complete a minimum of two tasks and bring your learning into school or send photographs of your learning via tapestry or the class email by Monday 9th February.

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Communication and Language:

Puppet Conversations
Use a puppet or teddy to retell stories, solve problems or have silly conversations with.



PSED:

We will be learning about self-regulation and strategies to help us calm down if we are feeling cross, frustrated or really excited! Talk to an adult about what you like to do when you are feeling big emotions such as listening to calm music, rainbow breathing, balloon breathing or cuddling a teddy.



Understanding the World

We will be learning all about African animals.



African animals have brilliant patterns- zebra stripes, giraffe patches, leopard spots. You could paint stripes on a zebra, use sponges to paint giraffe patches or use fingerprints to make spots on a leopard. Once you've created your African animal can you find out a fact or two about your animal?

Expressive Art and Design:

We will be learning about Henri Rousseau. Rousseau was famous for his 'Tiger in a Tropical Storm' painting. Have a go at making your own artwork of an animal in their habitat.



Maths:

We will be learning about AB and ABC patterns. Make your own patterns using any resources you have at home e.g. orange, apple, orange, apple or green lego brick, red lego brick, blue lego brick. How many ways can you make patterns?



Computing

Give Teddy Instructions
Children "program" a teddy to move around the room.
Child gives steps: "Forward... forward... turn... stop."
Another person follows the instructions exactly.
This activity builds sequencing and debugging ("Oops, Teddy bumped the chair—what went wrong?").



Activity passport

Meet a friend's pet or choose an activity that you have not completed from the Activity

Passport (included in your homework folders at the beginning of the year and on the school website on our class page).

School Value

Our school value this term is **respect**. Think about what it means to show respect and discuss it with an adult. Draw a picture of a time when you have shown respect.



Rights Respecting Schools

Article 15 (freedom of association)
Every child has the right to meet with other children and to join groups. Draw a picture or take a photo of you enjoying time with other children or taking part in a group/club.

