

Parkfield Primary School



PARKFIELD SCHOOL
felicitas per ardua

P.E. & Sports Premium Strategy 2023-2024

PE & Sports Premium Grant Expenditure Report 2023-2024

The PE & Sports Premium is additional funding to help schools to make additional and sustainable improvements to the quality of PE and sport they offer.

Who is eligible?

Schools receive PE and sport premium funding based on the number of pupils in years 1 to 6.

How can the PE & Sports Premium be spent?

Schools must use the funding to make additional and sustainable improvements to the quality of PE and sport you offer.

This means that you should use the premium to:

- develop or add to the PE and sport activities that your school already offers
- build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years

There are 5 key indicators that schools should expect to see improvement across:

- ✓ the engagement of all pupils in regular physical activity
- ✓ the profile of PE and sport is raised across the school as a tool for whole-school improvement
- ✓ increased confidence, knowledge and skills of all staff in teaching PE and sport
- ✓ broader experience of a range of sports and activities offered to all pupils
- ✓ increased participation in competitive sport

1 Summary information

School	Parkfield Primary School				
Academic Year	2023-2024	Total Sports Premium budget (Financial year)	£19,657	Date of most recent internal Sports Premium Review	July 2024
Total number of pupils	437			Date for next internal review of this strategy	July 2025

2 Desired outcomes

	<i>Desired outcomes and how they will be measured</i>	<i>Success criteria</i>
A.	<p>To provide regular after school competitions for KS2.</p> <p><u>Measured by:</u> Premier sports will keep a log of all the children who take part in competitions throughout the academic year.</p>	<ul style="list-style-type: none"> ✓ To provide sports festivals during curriculum time for all year groups. ✓ Parkfield School will inspire and provide opportunities to all children ready to take their first steps into competition. ✓ Parkfield children will build their confidence and self-esteem through regular fun festivals/competitions. ✓ Parkfield children will be inspired to get involved with sports. ✓ Parkfield children will have an increased social awareness through sport and exercise ✓ The profile of PE and sport will be raised across the school ✓ Parkfield will see an increased participation in competitive sport from their pupils. ✓ Employ a PE teacher (Jemma Waugh) to support active learning and competition during lunchtimes and after school.
B.	<p>To teach high quality physical education lessons and work alongside teachers in lessons to increase their subject knowledge and confidence in PE.</p>	<ul style="list-style-type: none"> ✓ Parkfield School will teach high quality physical education lessons and work together to increase their subject knowledge and skills in PE/ Sport which ultimately increases their confidence in teaching the subject. ✓ 'Somerset Activity and Sports Partnership Buy In' which allows every child to take part in CVLs (Central Venue Leagues) and at least one festival per year group. ✓ To achieve the gold award by end of 2024

	<p><u>Measured by:</u> Through observations and teachers enhanced subject knowledge by the end of the academic year.</p>	<ul style="list-style-type: none"> ✓ CPD available through SASP for all staff. ✓ Inter-house competitions set up termly. ✓ Summative assessment set up by JW so that all class teachers have a clear understanding of their classes PE ability. ✓ Golden Mile leader board created to enthuse children to run through an 'inter-class competition'.
<p>C.</p>	<p>To resource PE/physical activity to ensure effective learning can take place. <u>Measured by:</u> Increased resources by the end of the academic year.</p>	<ul style="list-style-type: none"> ✓ Parkfield School will purchase resources needed to ensure that they inspire their children and teach high quality and effective PE lessons. ✓ Employ a PE teacher (Jemma Waugh) to support active learning during lunchtimes and afterschool. ✓ To set up lunch time clubs to help ensure children have a positive playtime. ✓ To purchase a range of PE equipment to be used at lunchtimes only, this is to encourage fair play and ensure children are developing skills and keeping active. ✓ To purchase 2 sheds to store lunchtime equipment. A shed for each key stage.
<p>D.</p>	<p>To monitor and record PE/Sports participation levels using 'Premier Sports Assessment'. <u>Measured by:</u> The children keep count of their golden mile results.</p>	<ul style="list-style-type: none"> ✓ By appointing lunch time leaders on both KS1 and KS2 playgrounds, who have a solid understanding of Physical Education, will enhance daily physical activity for all children at Parkfield. ✓ Premier Sports to set up lunch clubs to support 'happy' playtimes. ✓ By monitoring the number of children who take part in physical activity outside of the school day throughout the academic year will show the impact of having specifically trained PE staff to enhance daily activity at Parkfield. ✓ Golden Mile leader board created to enthuse children to run through an 'inter-class competition'. ✓ Employ a PE teacher (Jemma Waugh) to support active learning during lunchtimes and afterschool.

3 Planned expenditure

Academic year

2023 -2024

Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation? What went well?
To provide regular after school clubs and competitions for KS2	To provide sports festivals during curriculum time for all year groups (Premier Sports)	<ul style="list-style-type: none"> ✓ Parkfield children will be provided with opportunities to take their first steps into competition. This will improve their health and well-being as well as developing their social skills and love of sport. ✓ Parkfield children will build their confidence and self-esteem through regular fun festivals/competitions. ✓ Parkfield children will be inspired to get involved with sports. ✓ Parkfield children will have an increased social awareness through sport and exercise ✓ The profile of PE and sport will be raised across the 	<ul style="list-style-type: none"> ✓ Parkfield School will teach high quality physical education lessons and work together to increase their subject knowledge and skills in PE/ Sport which ultimately increases their confidence in teaching the subject. ✓ To monitor participation numbers throughout the year. ✓ Transport provided if needed to ensure children are able to access events. 	C.Lake	July 2024

		<p>school leading to healthier children.</p> <ul style="list-style-type: none"> ✓ Parkfield will see an increased participation in competitive sport from their pupils leading to healthier life styles. 			
Desired outcome	Chosen action / approach	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation? What went well?
To teach high quality physical education lessons across the school.	<p>'Somerset Activity and Sports Partnership Buy In' which allows every child to take part in CVLs (Central Venue Leagues) and at least one festival per year group. This also supports our gifted and talented pupils and enables access to CPD for all staff.</p> <p>Summative Assessment used to monitor learning and inform planning</p>	<ul style="list-style-type: none"> ✓ SASP enables Parkfield children to access festivals at local secondary schools in a variety of sports ensuring they have a wide range of experiences. ✓ SASP allows Inter-school competitions to happen increasing Parkfield children's communication with other schools and enhancing their sporting experiences as well as their social skills and well-being. ✓ CL and JW available to talk to if staff would like CPD training. ✓ PE teacher supports teachers enabling all staff to have a strong PE understanding and 	<ul style="list-style-type: none"> ✓ All staff work together to increase their subject knowledge and skills in PE/ Sport which will ultimately increase their confidence in teaching the subject and lead to enjoyment by their class. 	C.Lake	July 2024

		<p>enhancing experiences for children at Parkfield.</p> <ul style="list-style-type: none"> ✓ Playground leaders trained to enhance children's games during this time. This leads to a positive lunchtime experience for children and reduces disruptive behaviour as children are engaged and happy. 			
To monitor and record PE/Sports participation levels.	Monitor registers and identify Year groups where attendance is low	<ul style="list-style-type: none"> ✓ Enables children at Parkfield's participation to be analysed. This therefore allows subject leaders and SLT to target specific groups in the future to increase participation. 	<ul style="list-style-type: none"> ✓ Monitor and record PE/Sports participation levels. 	C.Lake	July 2024
To continue to ensure adequate PE resources are available to enable children to make rapid progress in PE.	<p>Purchase resources after carrying out a sports equipment audit.</p> <p>Monitor 'effective playtimes' by continuing to have a trained sports leader on the playground to enhance playtime experiences.</p>	<ul style="list-style-type: none"> ✓ To enthuse and excite children in increased activity at break and lunch times when using the new equipment. ✓ PE specialists employed at lunch and break times to enhance experiences for children during playtimes and model use of new equipment so it is used effectively and appropriately. 	<ul style="list-style-type: none"> ✓ To resource PE/physical activity to ensure effective learning can take place. ✓ Parkfield School will purchase resources needed to ensure that they inspire their children and enable teachers to teach high quality and effective PE lessons. ✓ Financial support towards swimming so that all children can 	C.Lake	July 2024

			<p>access this provision at Parkfield</p> <ul style="list-style-type: none"> ✓ Employ swimming coaches to ensure swimming lessons have a positive impact on all children who take part. This also enables continuity and progression to be implemented ✓ Extra staff paid at lunch to model good use of equipment and enthuse children to use new equipment. 		
Total budgeted cost					£20,432

Curriculum Swimming

For the 2023 to 2024 academic year, schools should publish how many pupils within their year 6 cohort are meeting the national curriculum requirement to swim competently, confidently and proficiently over a distance of at least 25 metres, use a range of strokes effectively and perform safe self-rescue in different water-based situations.

Meeting national curriculum requirements for swimming and water safety	Please complete all of the below:
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	88%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	81%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	19%